

Discovering God's Animals

Erica @ www.confessionsofahomeschooler.com

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Animal Mini-book Instructions

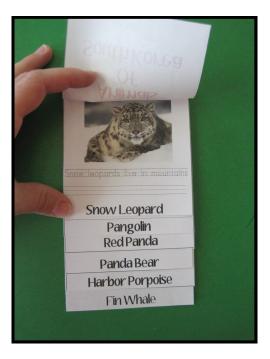
Animal Mini-books

This book contains an animal mini-book for each country you'll explore in the Expedition Earth Curriculum.

Directions:

- To put the mini-book together, simply cut out the boxes for each animal and stack then in ascending size order so that they cascade like a waterfall book.
- Staple along top edges and adhere back page to your Country divider in the Expedition Earth Binder.
 - Have students either trace or copy the sentence for each animal fact.





Tips:

Animal Mini-books: Print pages 4-65 on copy paper
Animal classification Cards: Print pages 67-99 on cardstock and laminate.

I suggest laminating 2 pages back to back. Cut them apart and you'll have lamination on the front, but not the back. This will make it easier for the Velcro dots or wall tape to stick to the cards.

Book Basket: I suggest visiting your local library or doing an internet search for animals that interest your child. They can use the book basket during their free reading time for a fun educational experience!

Note:

This book is designed to be a supplement to the Expedition Earth Curriculum, though it could be used independently if you are doing an animal studies unit based on country.





Golden Monkey



Stork





Panda Bear



Snow Leopard

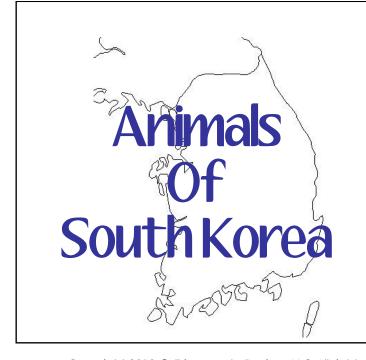


Pangolin





Harbor Porpoise



Fin Whale





Long Tailed Goral

Dhole



Tube Nosed Bat



Dugong





Koi



Macaques





Okinawan Habu

Bat





Tanuki

Red Crowned Crane





Asian Cobra



Cow





Water Buffalo

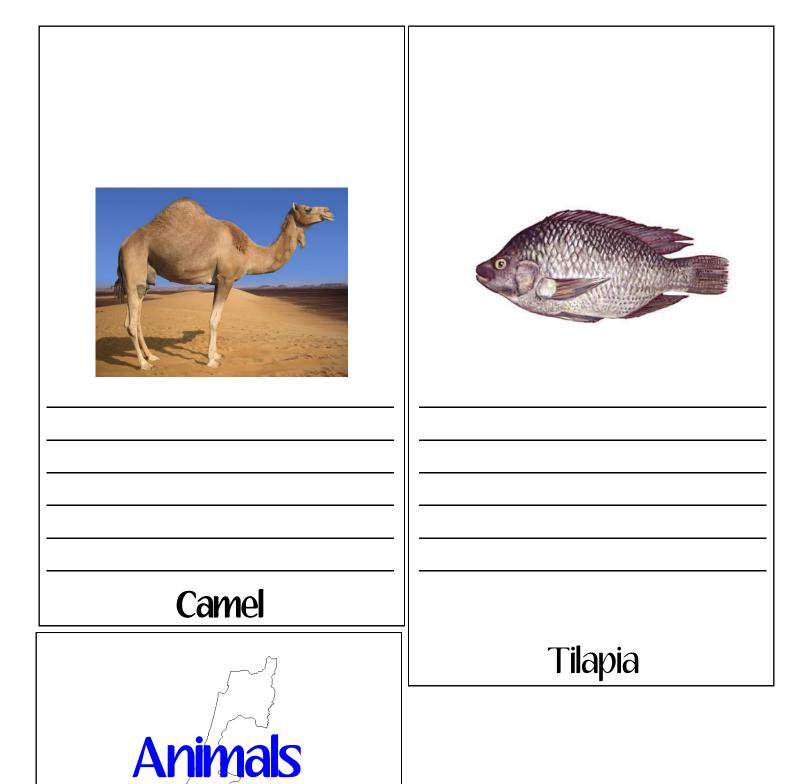
Bengal Tiger



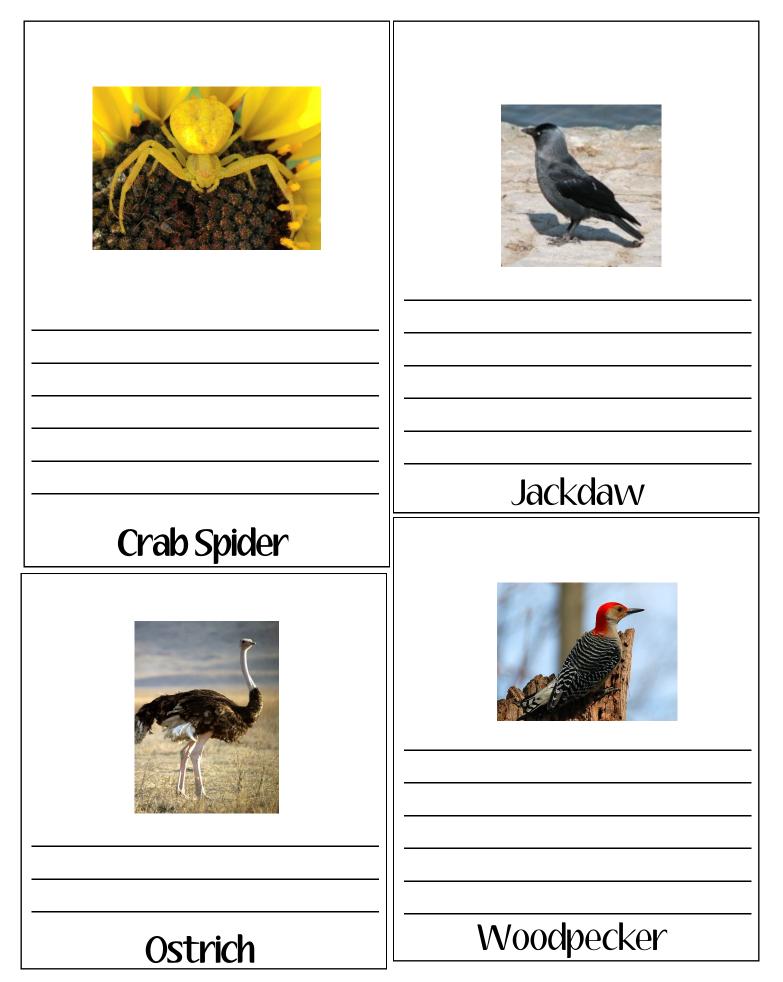


Indian Elephant

Chevrotain



Israel



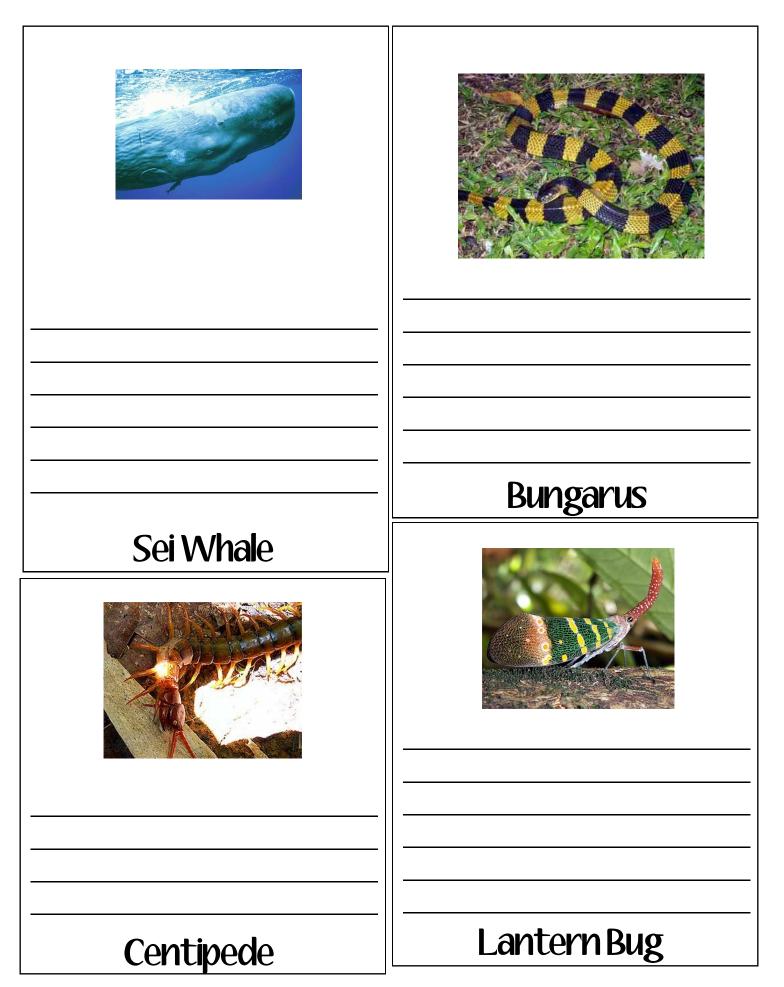




Lynx Spider



Striped Weasel

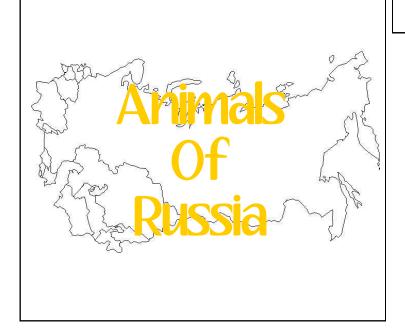


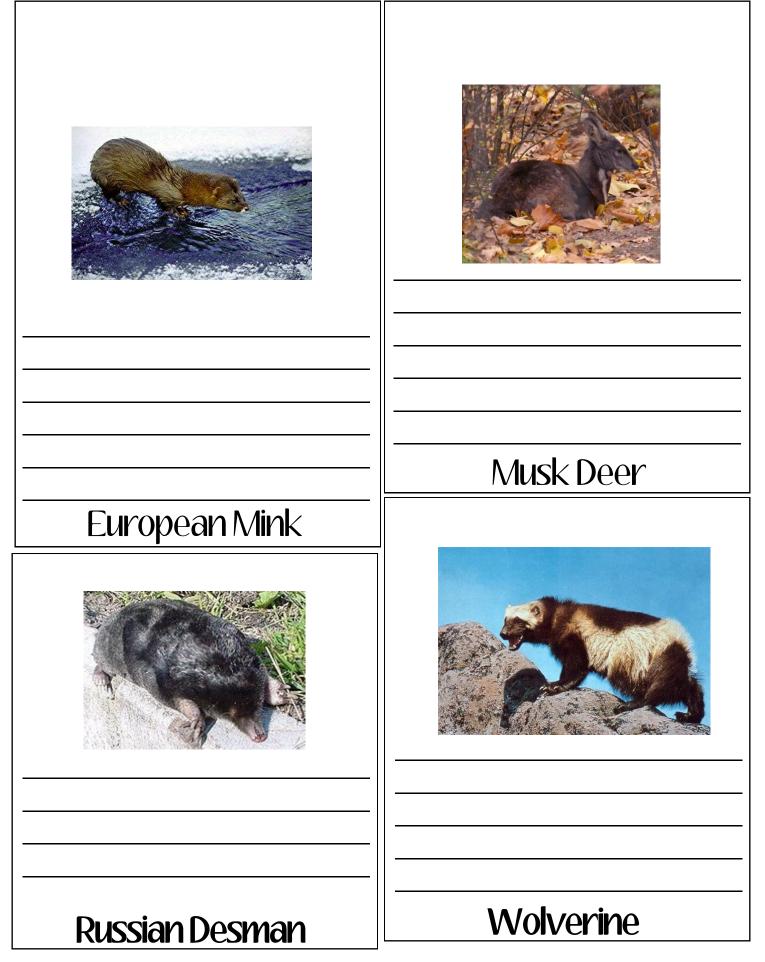




Monk Seal







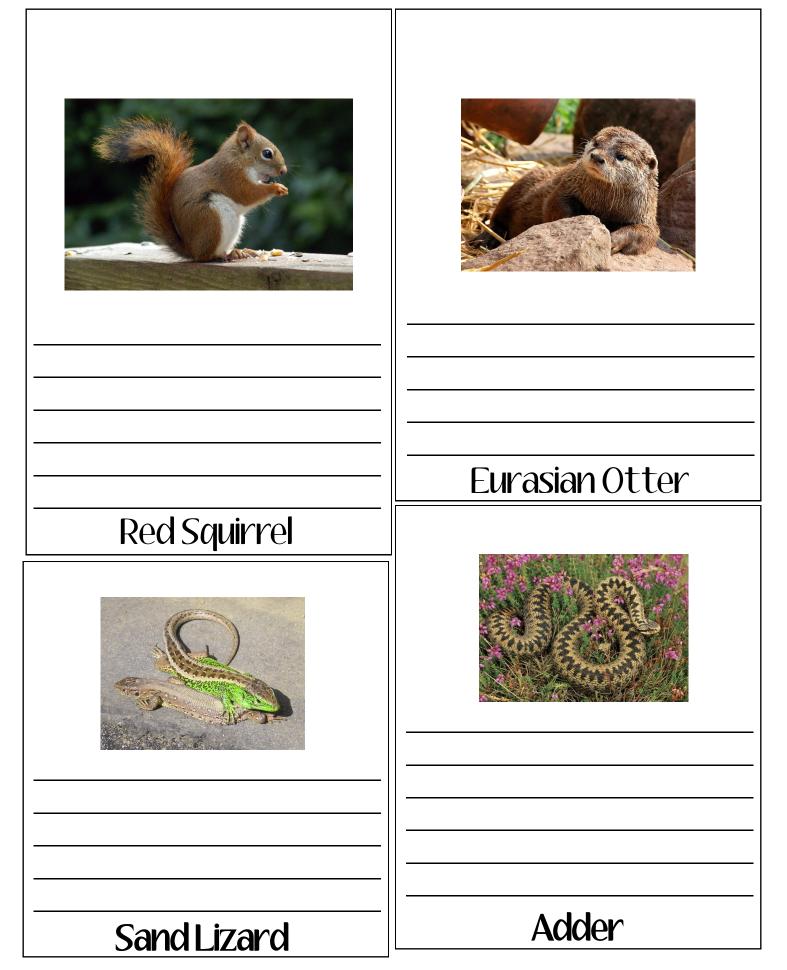




Basset Hound



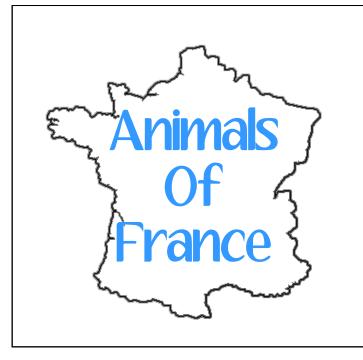
Hedgehog



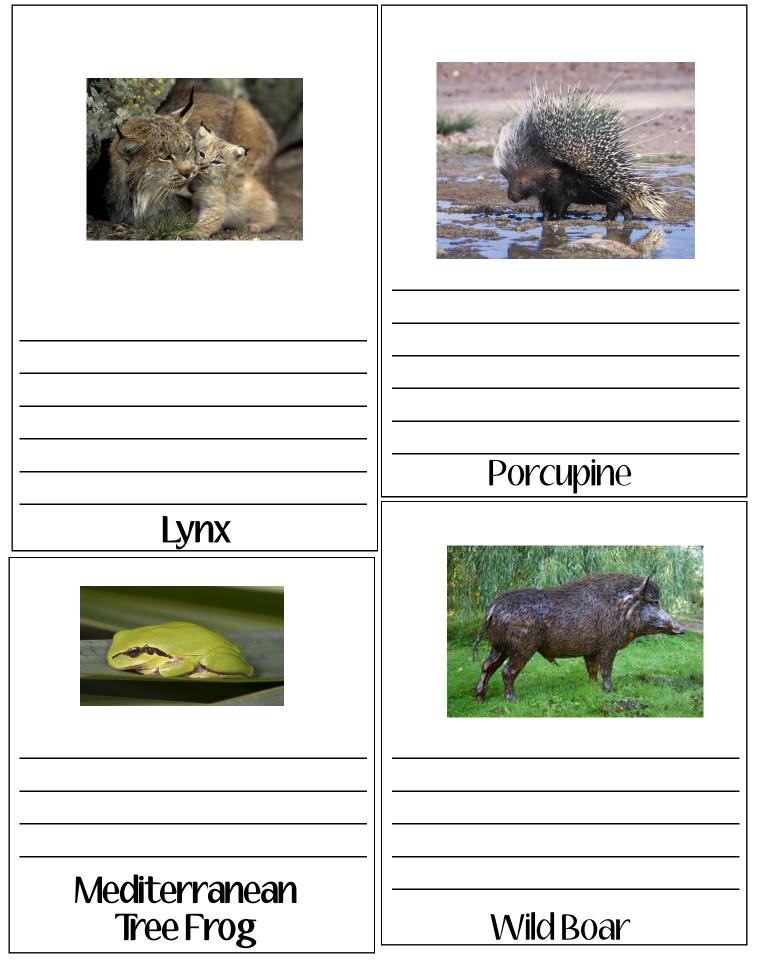




Marten



Marmot



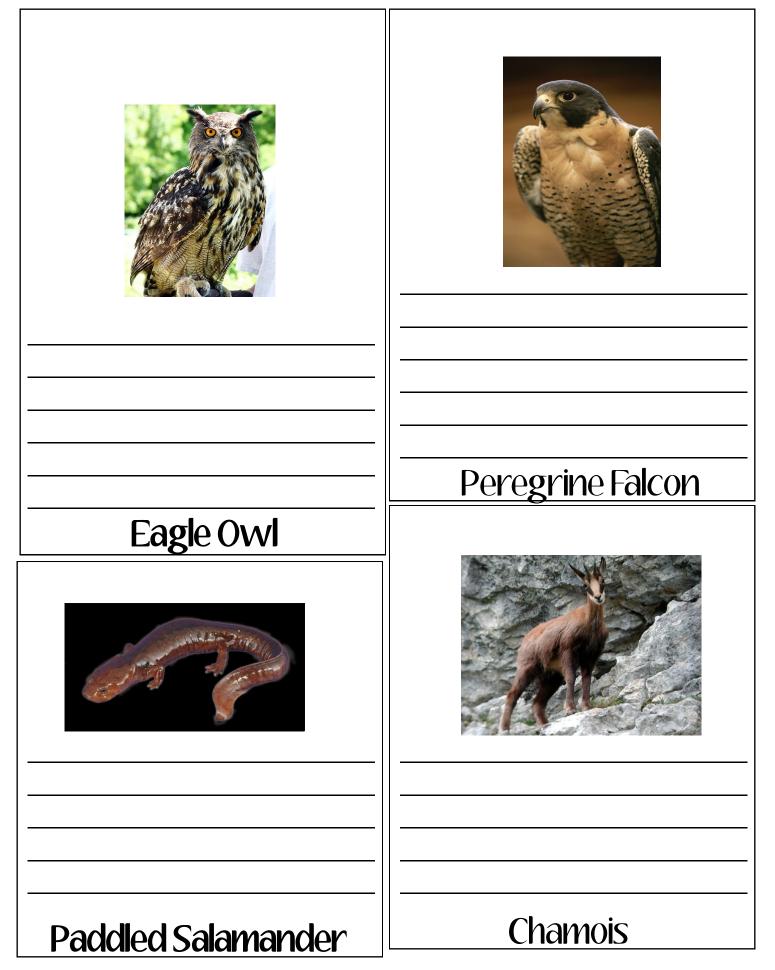




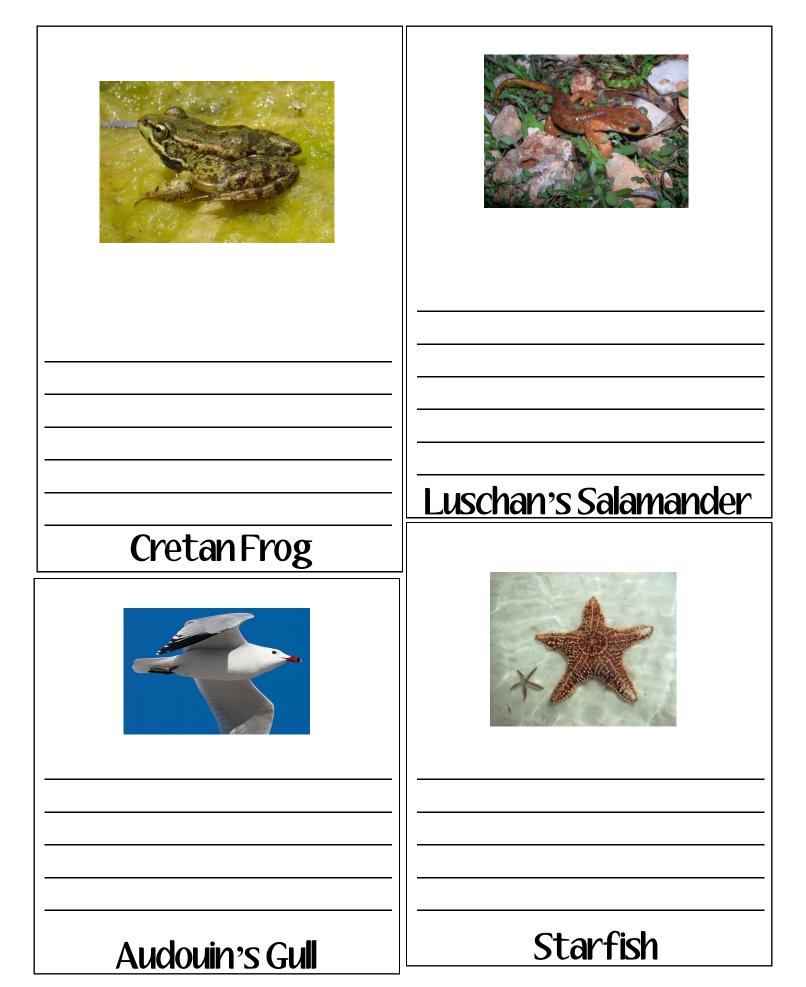
Mufloni



Parnassus Apollo







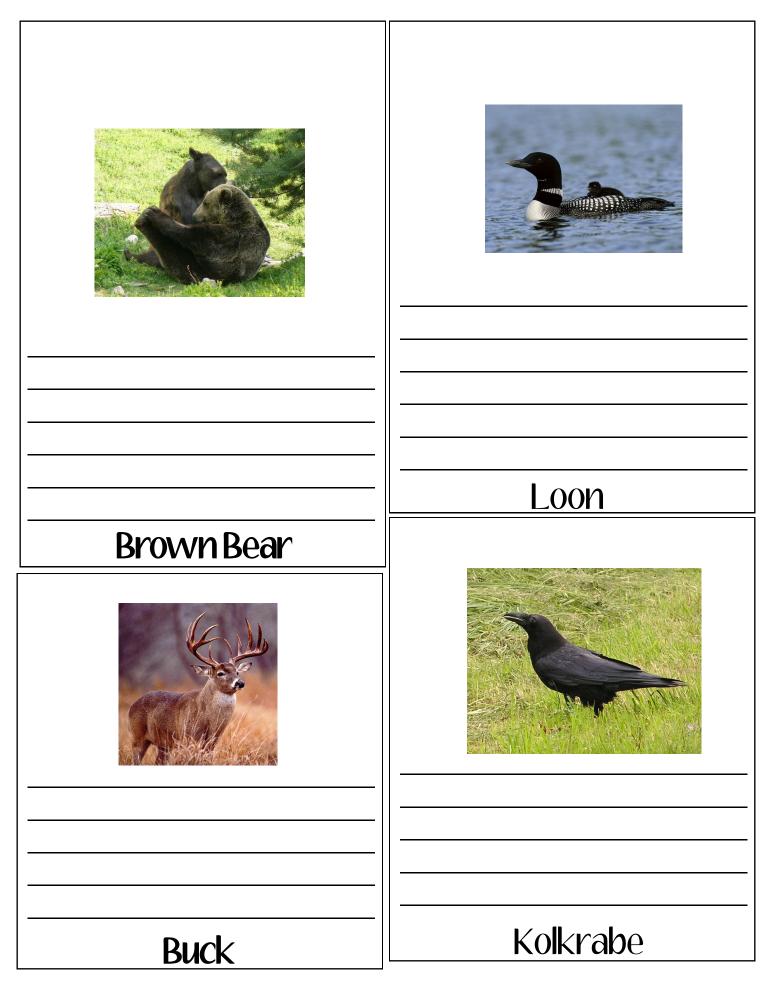




Gray Wolf



Deer



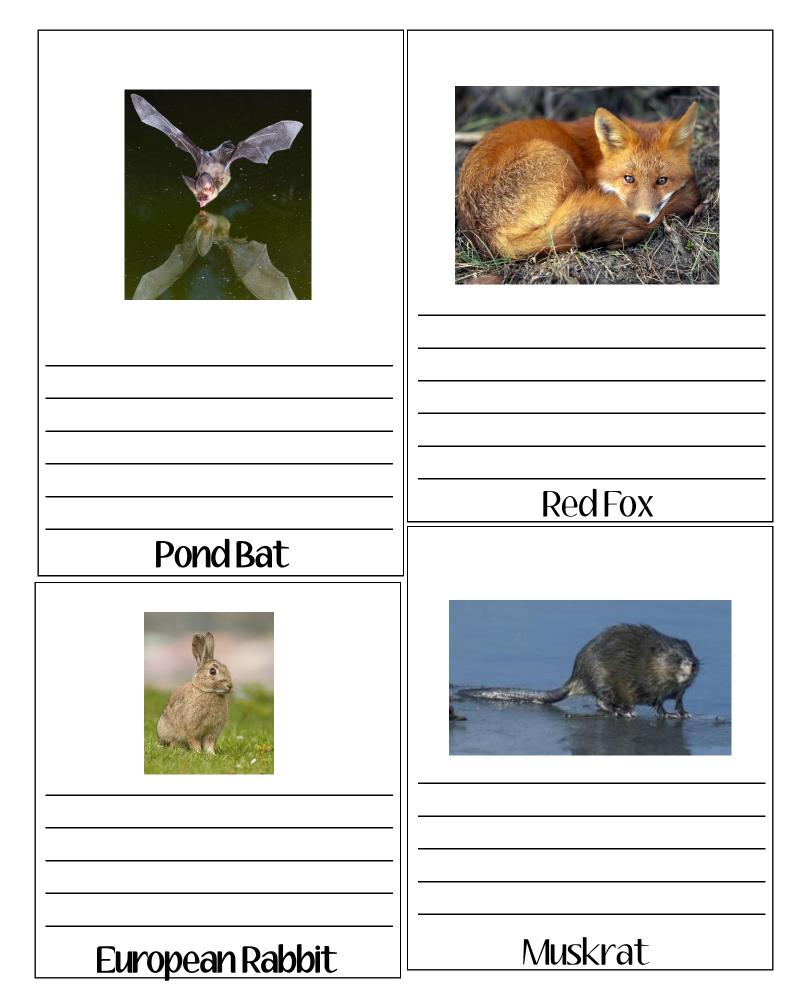




Ermine



Pilot Whale



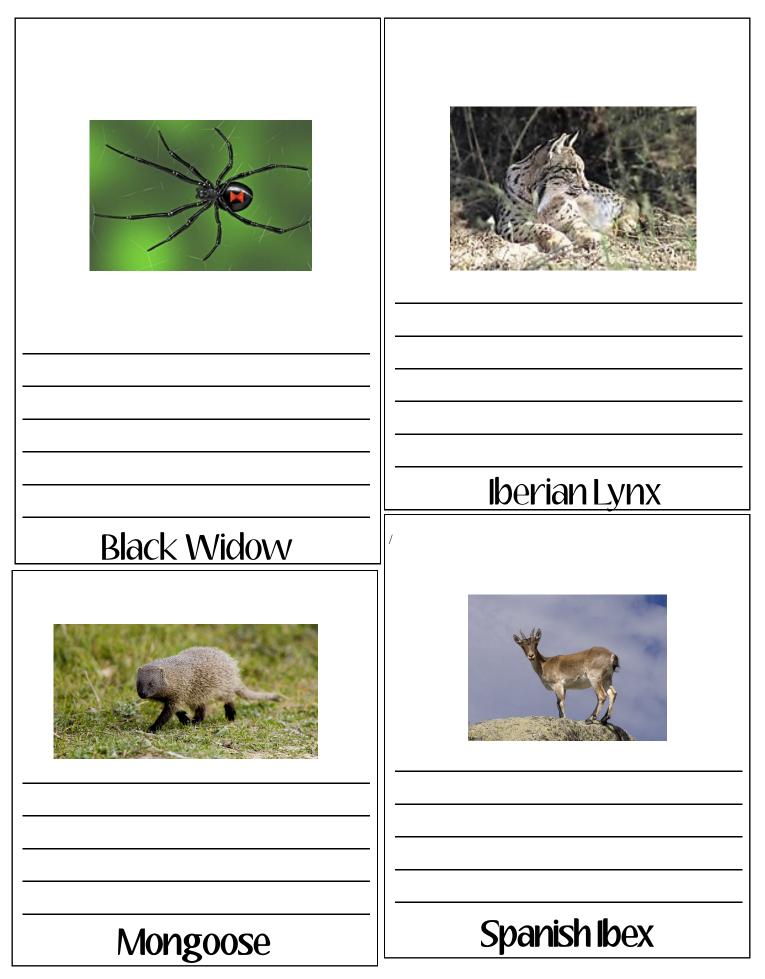


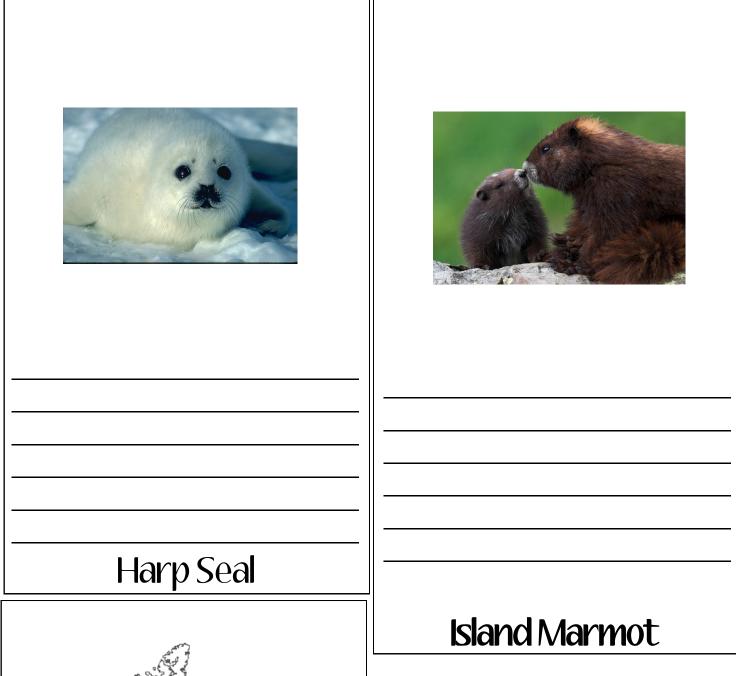


Bull

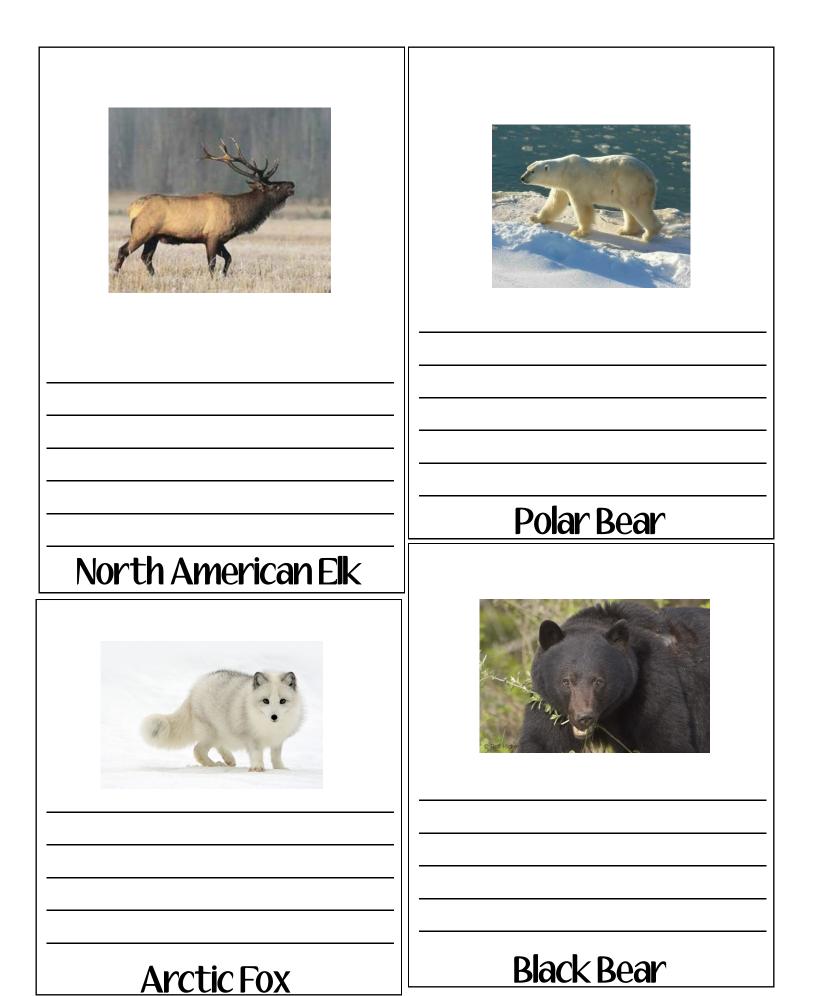


European Wolf











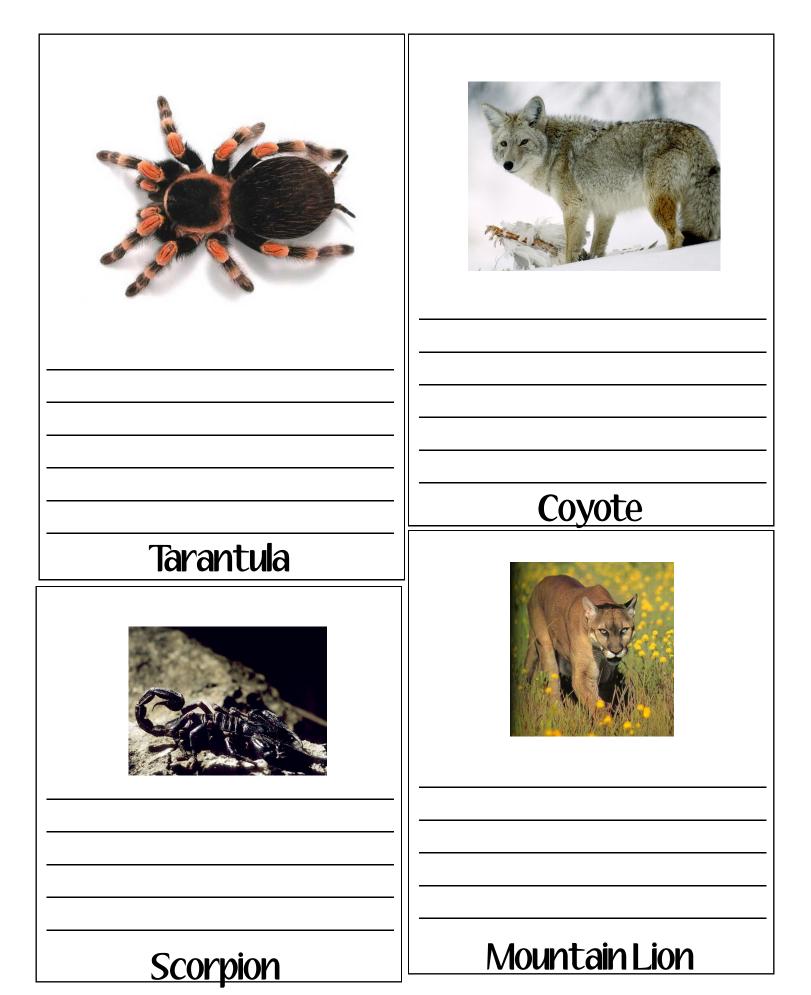


Painted Turtle



Rattlesnake





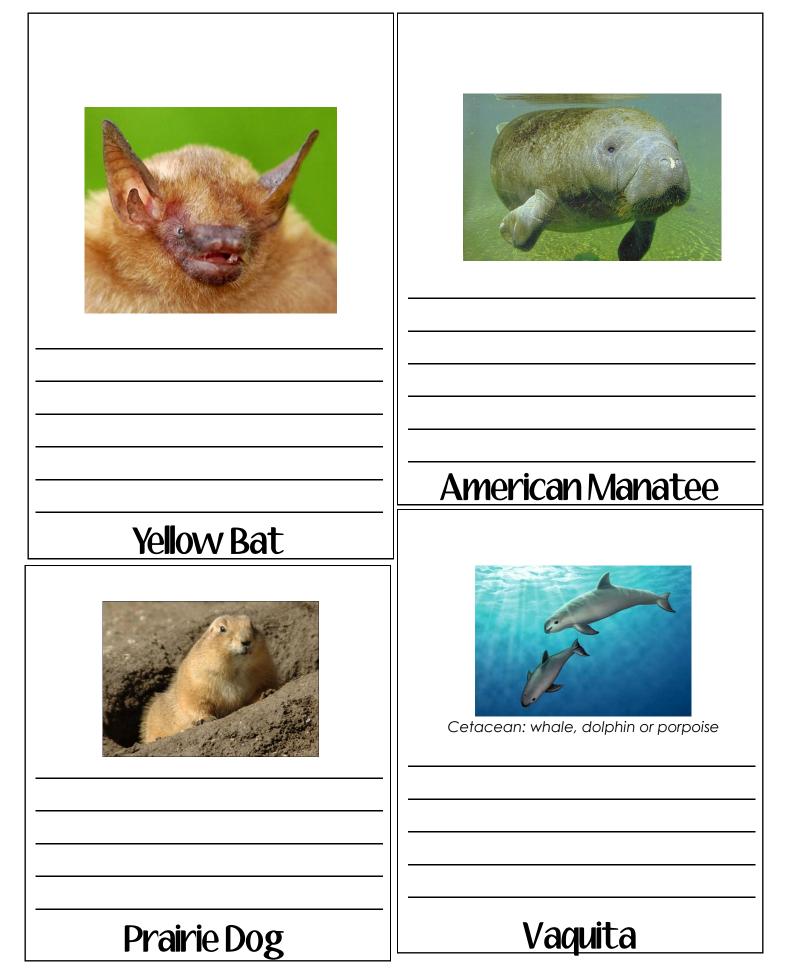


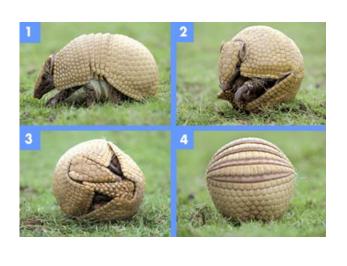


Gecko



Chihuahua



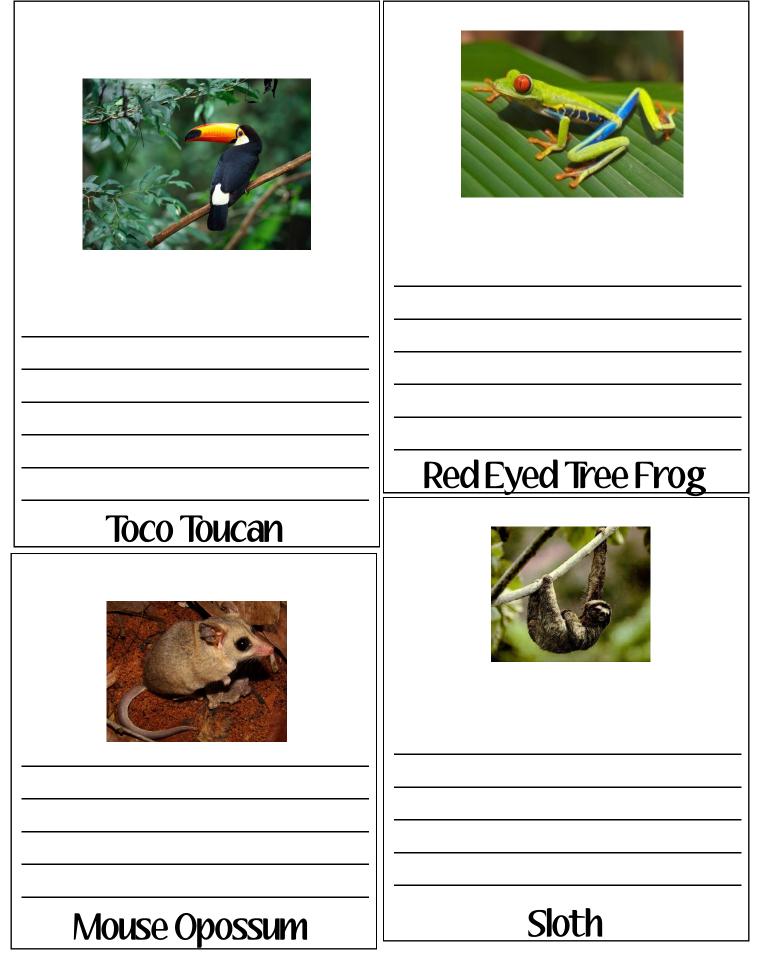


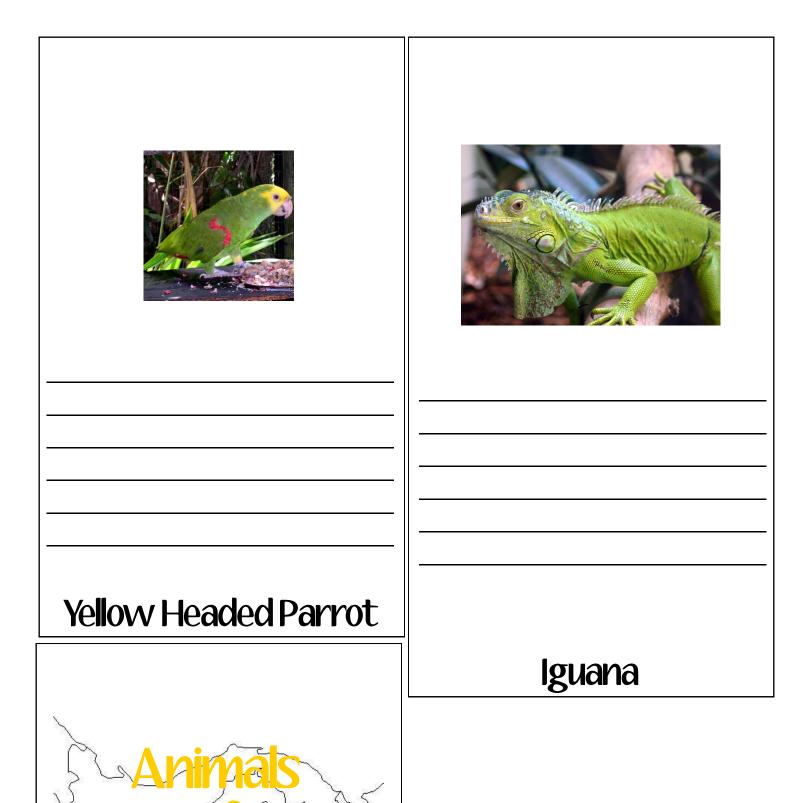


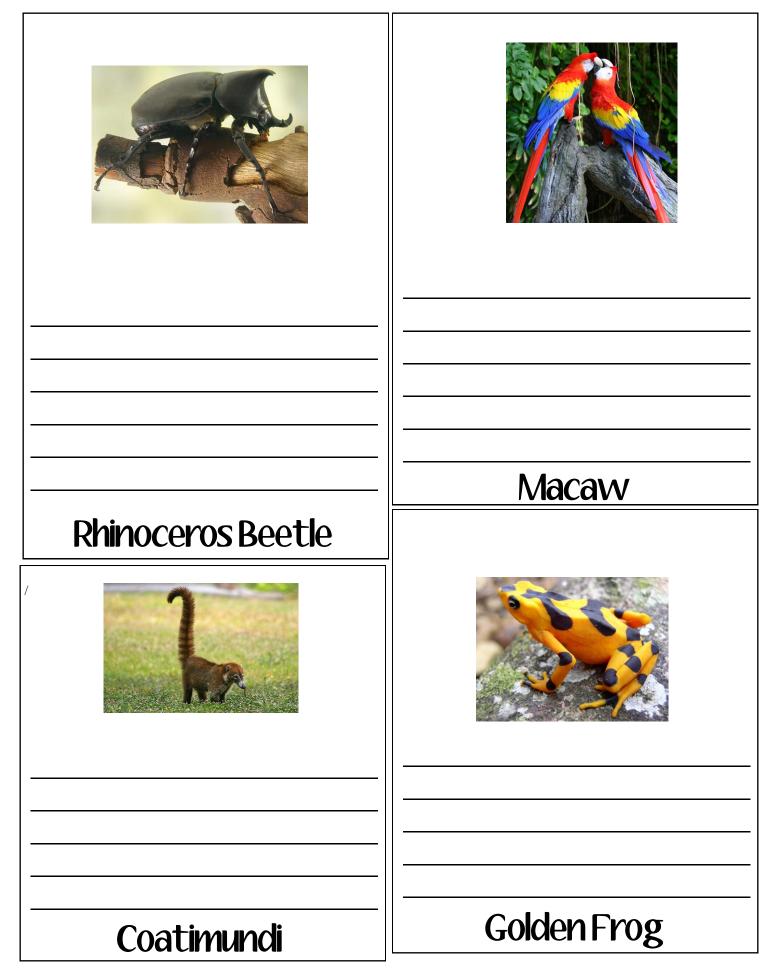
Giant Armadillo



Spider Monkey







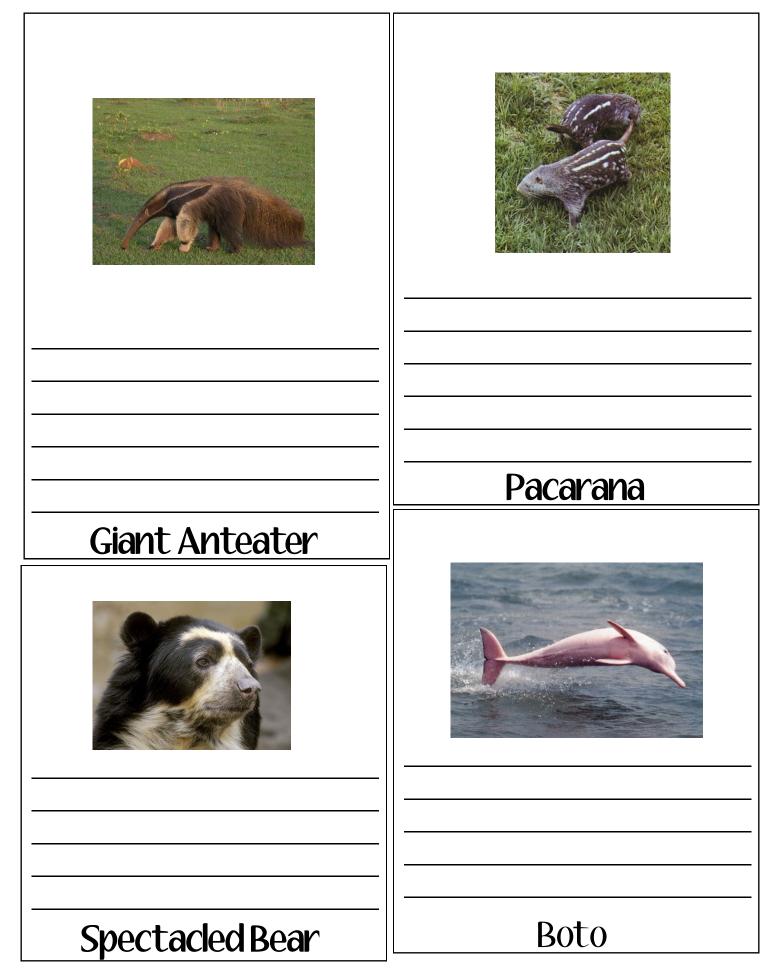




Puma



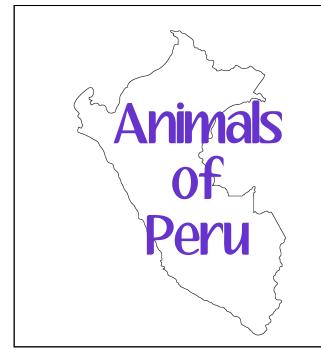
Anaconda



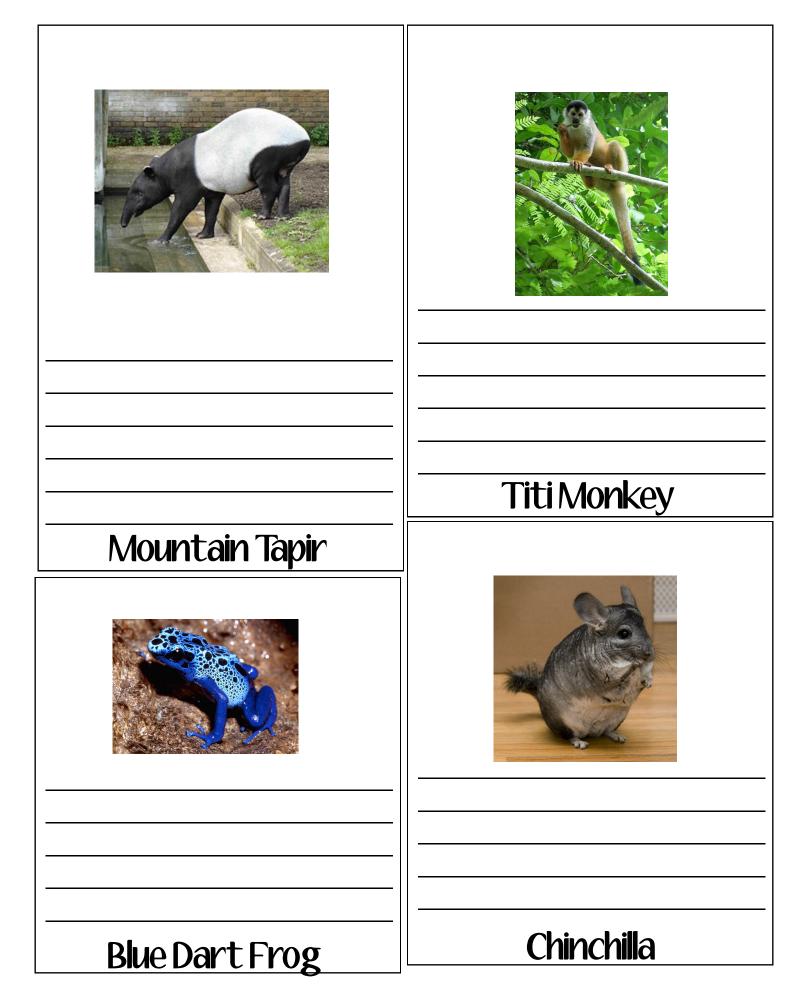




BushDog



Wooly Monkey



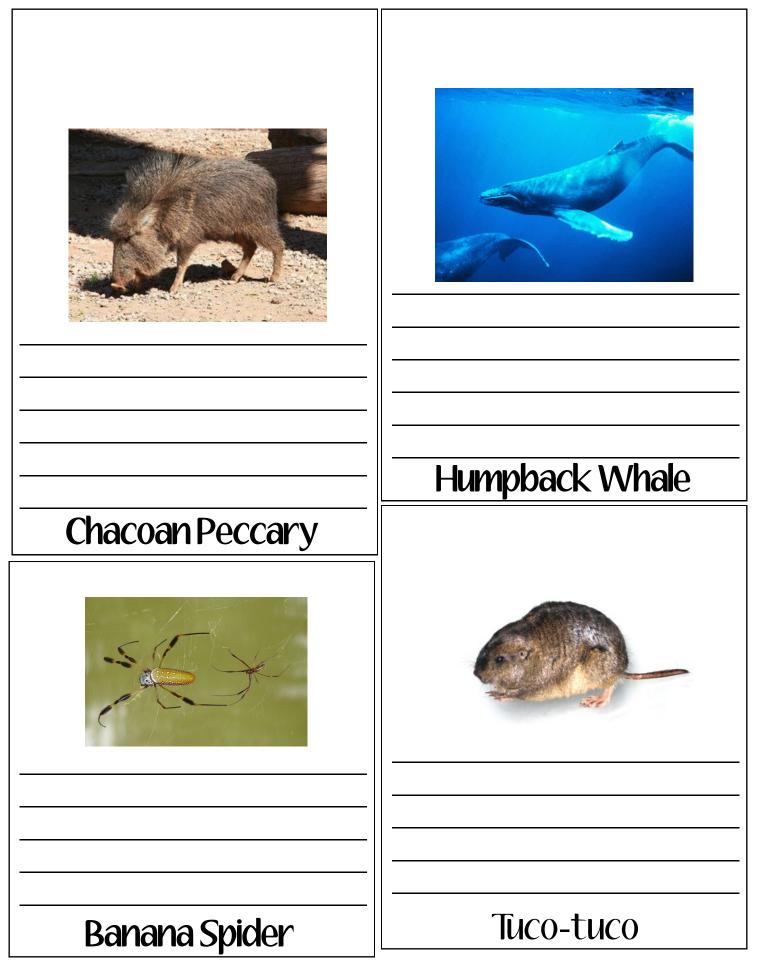




Southern Pudu



Howler Monkey



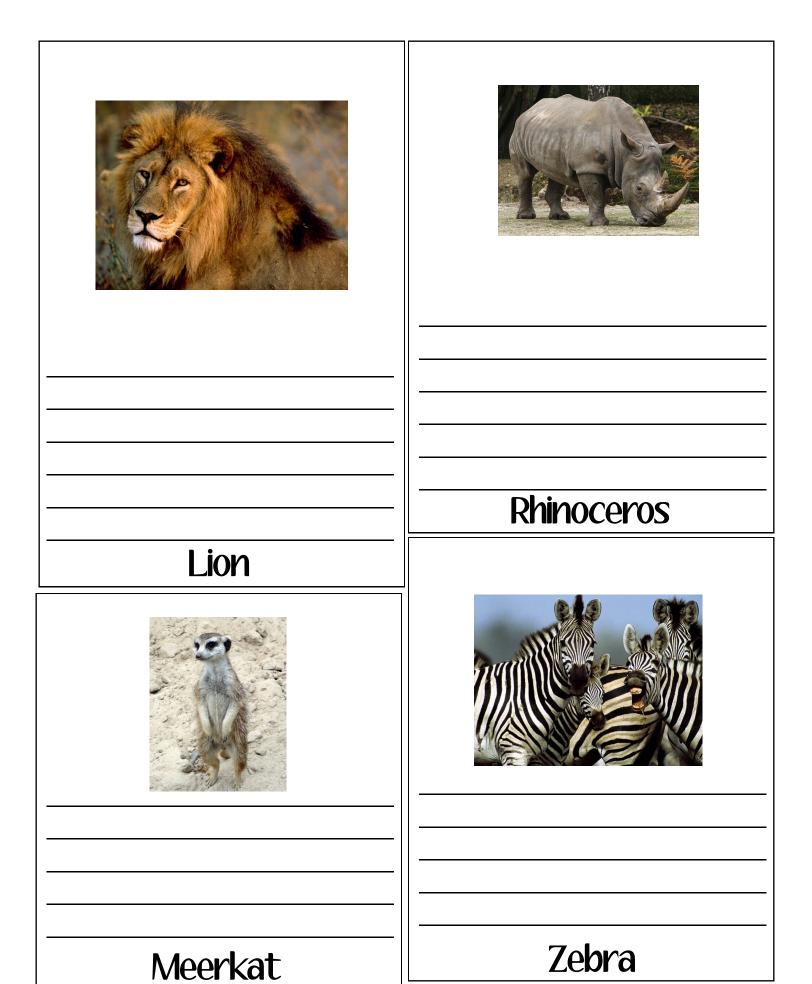




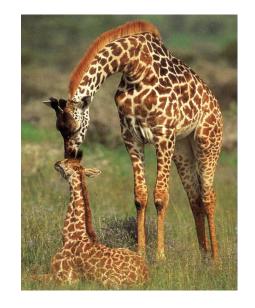
African Elephant



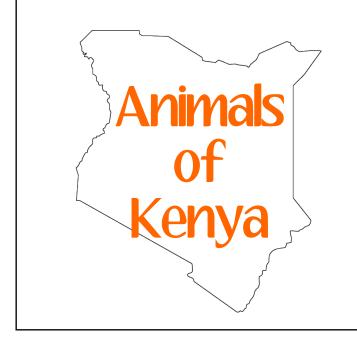
Leopard



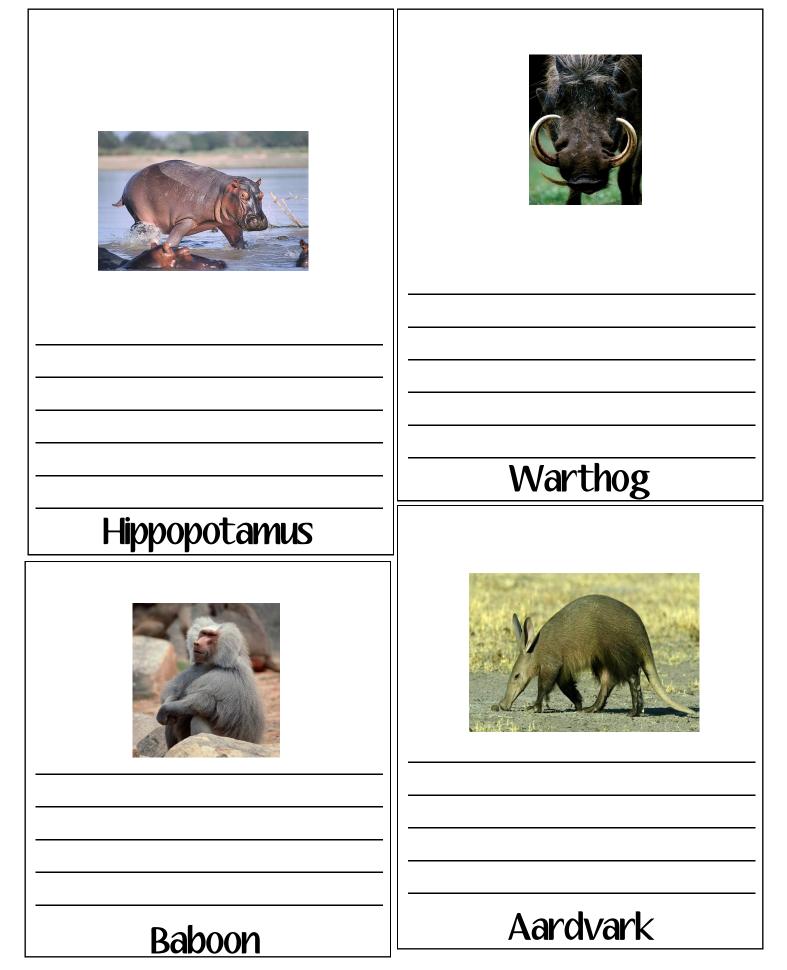




Cheetah



Giraffe



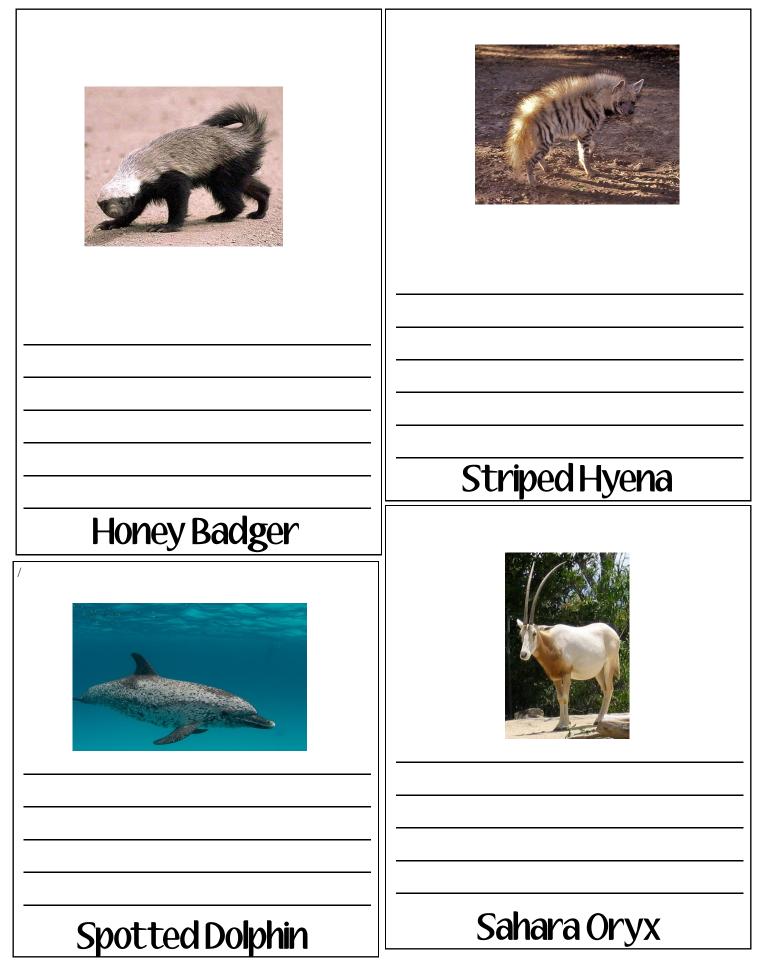


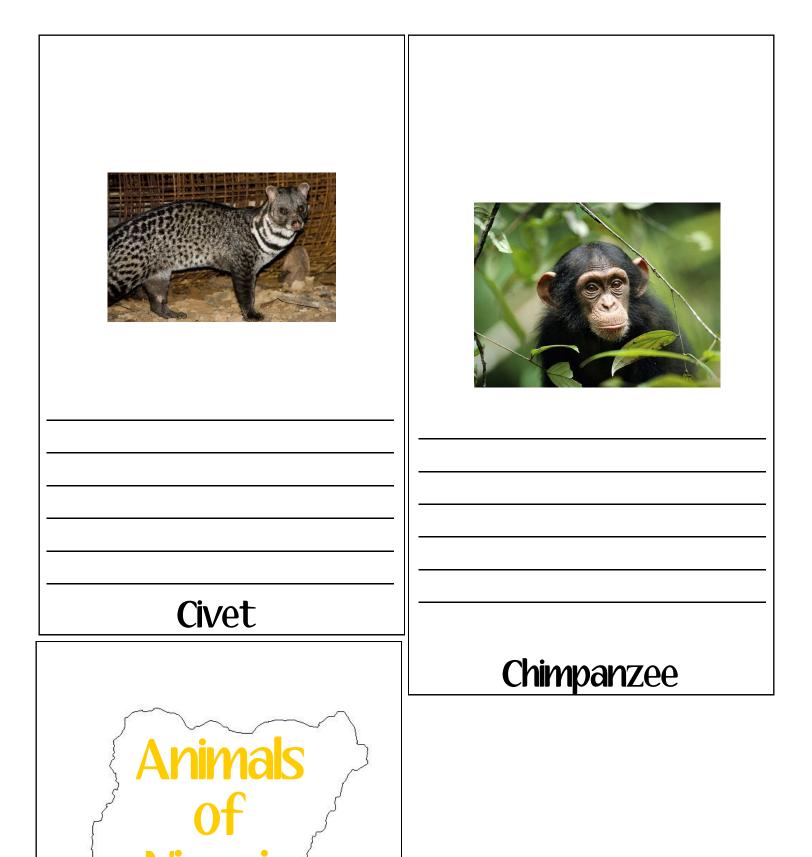


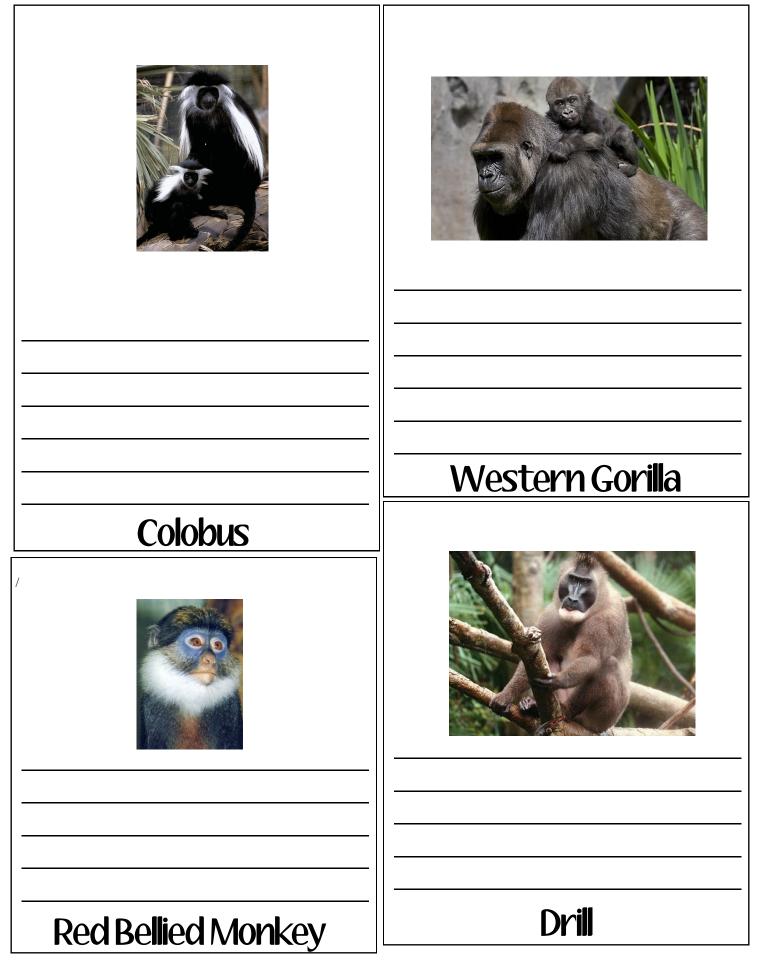
Dorcas Gazelle



Fennec Fox







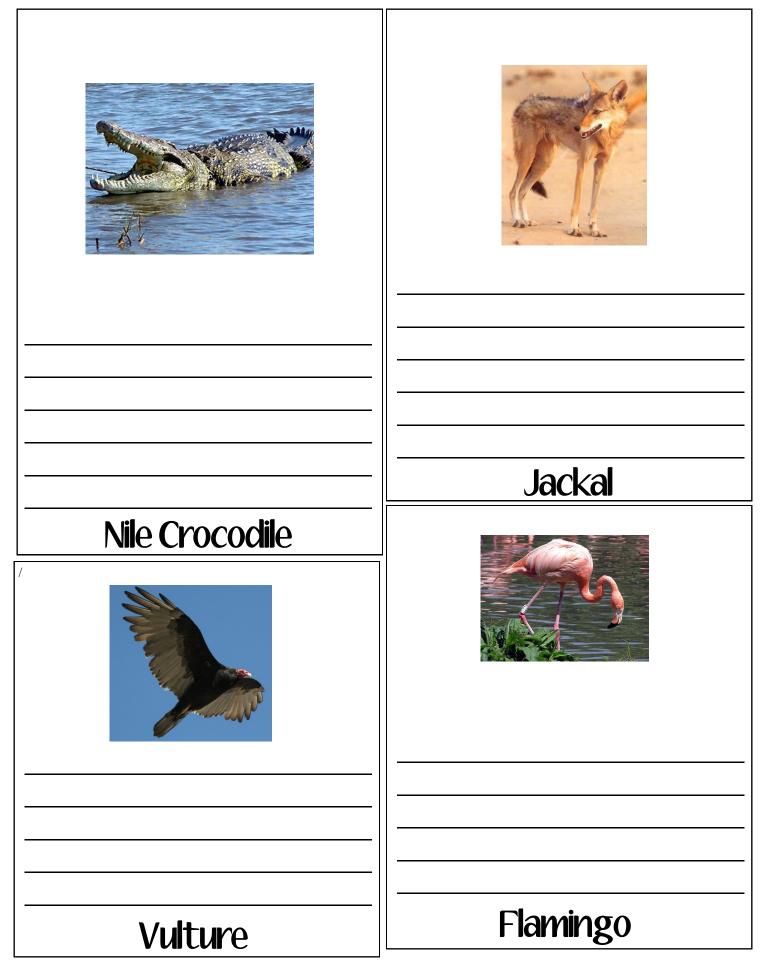




Horned Viper



Sand Cat



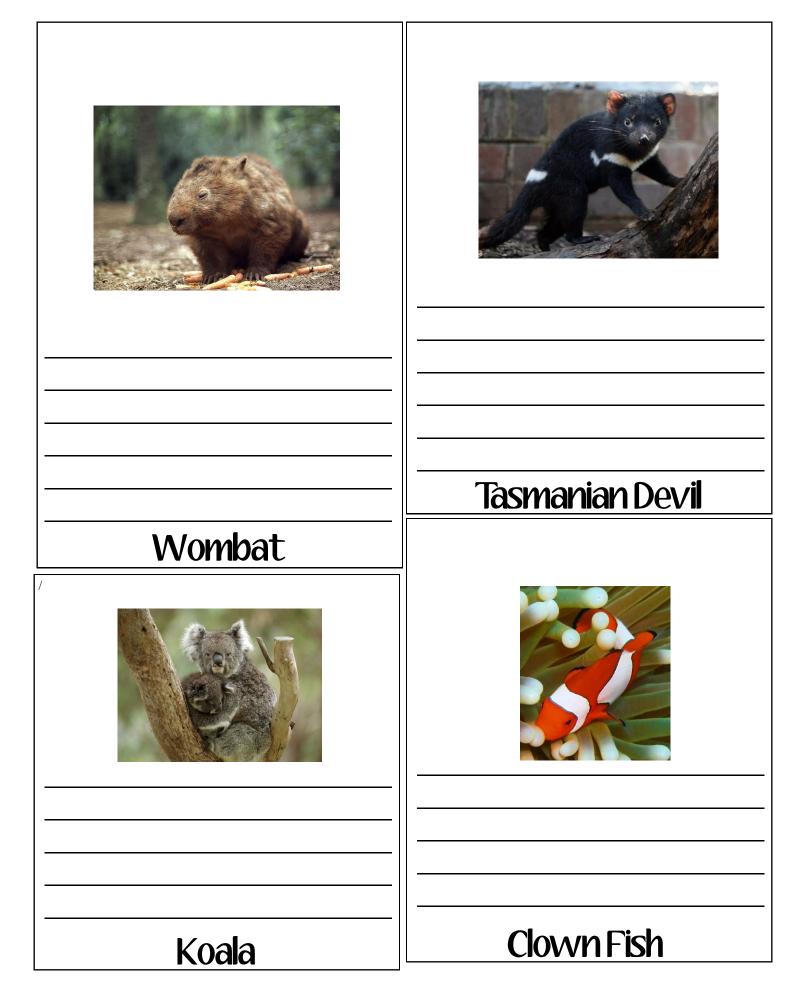


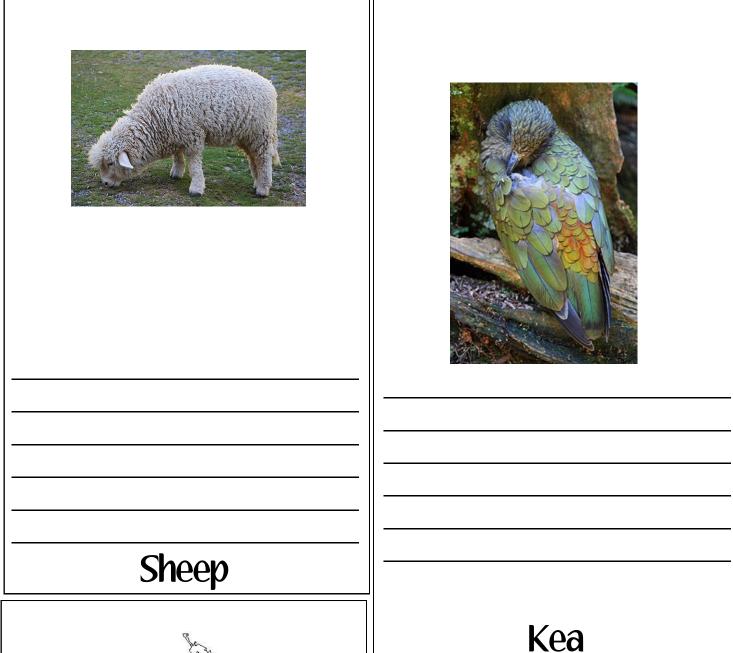


Kangaroo

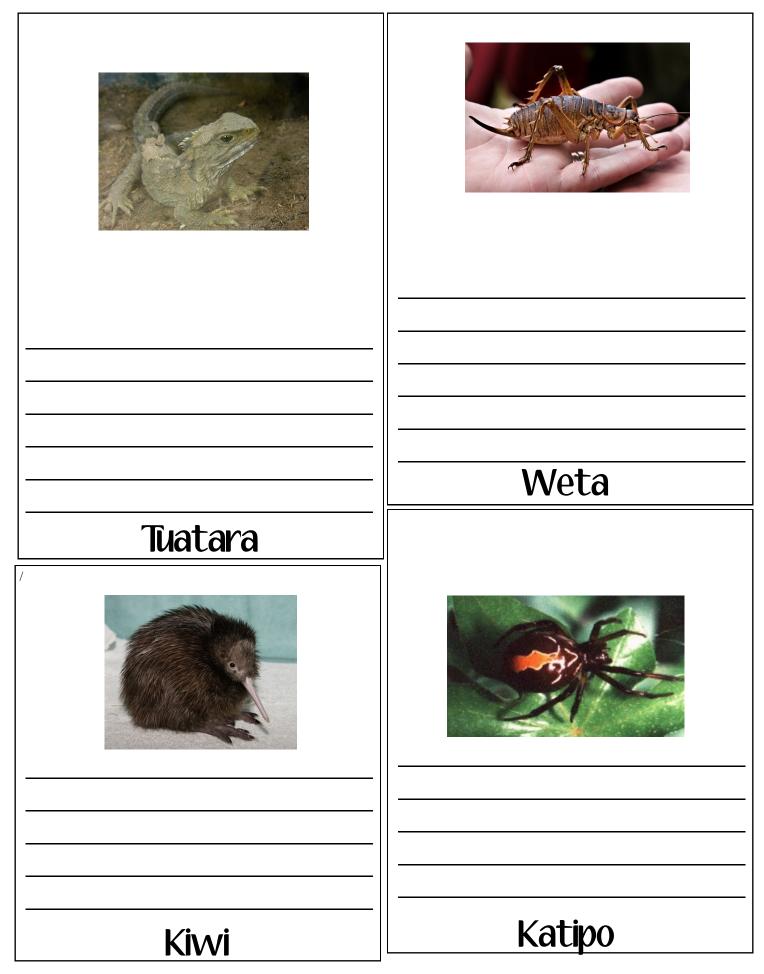


Duck Billed Platypus





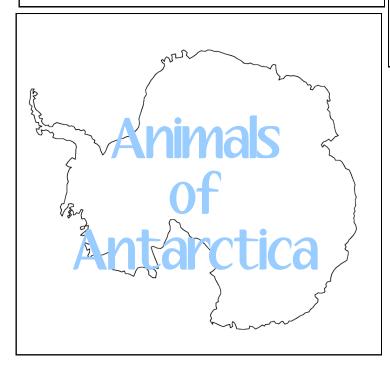




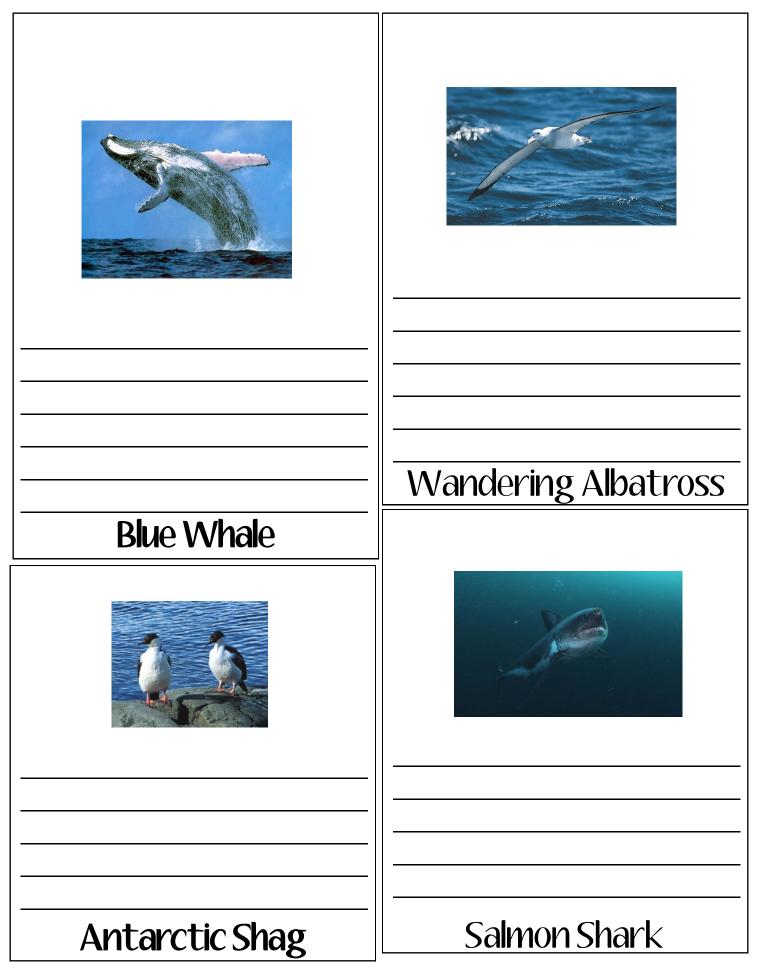




Weddell Seal



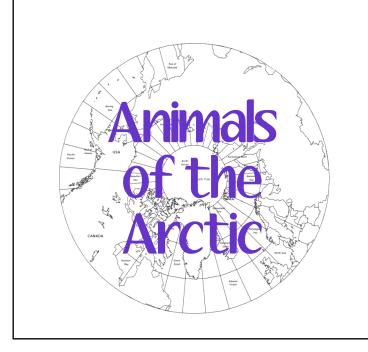
Emperor Penguin



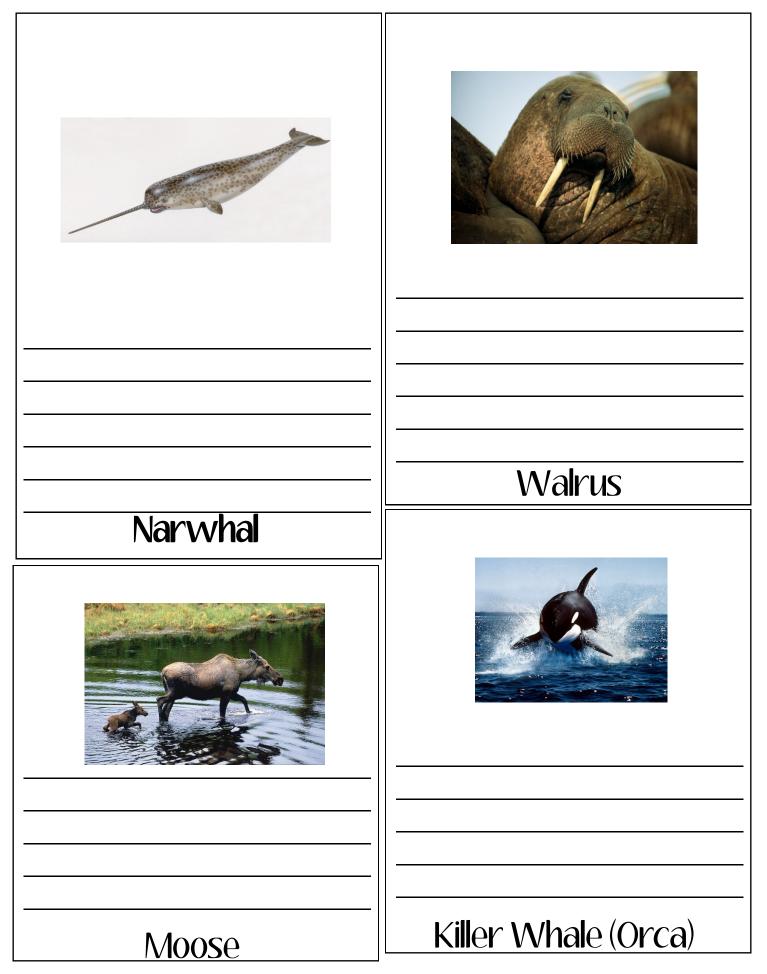




Reindeer (Caribou)



Snowy Owl



Animal Classification Wall

Supplies:

Empty Wall Space, Cork Board or Felt Board for display area.

Velcro dots or wall safe tape

Optional: Letters, butcher paper, decorative border

Directions:

Using a large piece of poster board or open wall space, create an animal classification wall for display. As you visit each country in the Expedition Earth
Curriculum, complete the animal mini-book. If you would like more information, search online for the animals that interest you and learn more about them. Once you have studied the animals for each country, put their card up on the Animal Classification Wall, secure with wall tape or Velcro.



Tips:

I recommend printing the animal cards on cardstock and laminating for durability. I also write the country names on the backs of the cards before we get them all mixed up on our animal wall.

I laminate 2 pages back to back so only the front is laminated. This cuts your lamination in half and also leaves the back matte so it's easier to stick Velcro or tape on the cards.

Mammals

- * Mammals have hair or fur
- * Mammals give birth to live young
- * Mammal mothers nurse their young with milk
- * Mammals have lungs and need air to breathe
- * Mammals that live on land have 4 legs and ears that stick out
 - * Mammals are warm-blooded

Fish

- * Fish breathe underwater using gills, not lungs
 - * Fish live in water
 - * Fish have scales and fins (not hair or fur)
 - * Fish lay MANY eggs
 - * Fish are cold-blooded

Birds

- * Birds have feathers and wings
 - * Birds lay eggs
 - * Birds have 2 legs
- * Birds have ear holes instead of ears
 - * Birds are warm-blooded

Reptiles

- * Reptiles have scales, not fur
 - * Reptiles have dry skin
- * Reptiles usually lay eggs, sometimes they give birth to live young
 - * Reptiles have ear holes instead of ears
 - * Reptiles have 4 legs or no legs
 - * Reptiles are cold-blooded

Amphibians

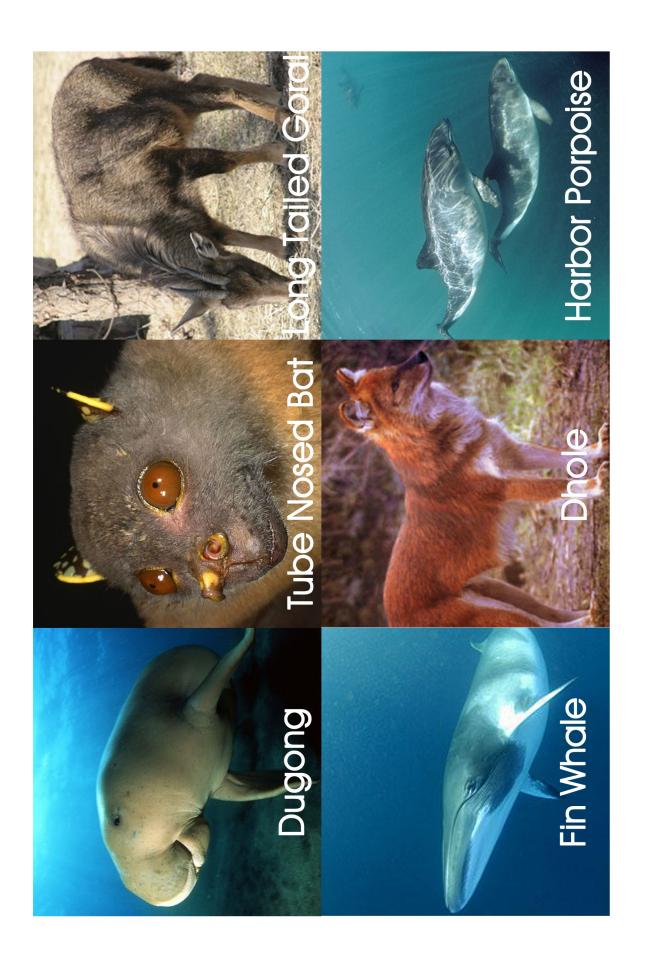
- * Amphibians live on land and in water
 - * Amphibians have webbed feet
- * Amphibians breathe with lungs and gills
- * Amphibians have moist smooth skin, 4 legs, sometimes no legs
 - * Amphibians lay many eggs
 - * Amphibians are cold-blooded

Arthropods

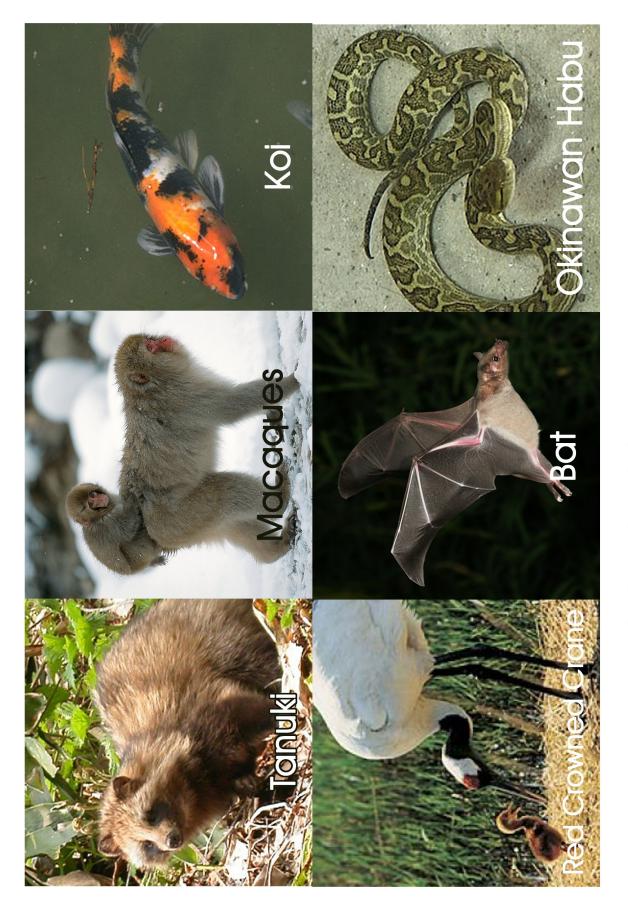
- * Insects and Arachnids have exoskeletons
- * Insects have 6 legs, arachnids have 8 legs
- * Insects have 3 body parts, Arachnids have 2 body parts
- * Insects may have wings and antannae, Arachnids have no wings or antennae
 - * Insects have compound eyes, Arachnids have simple eyes



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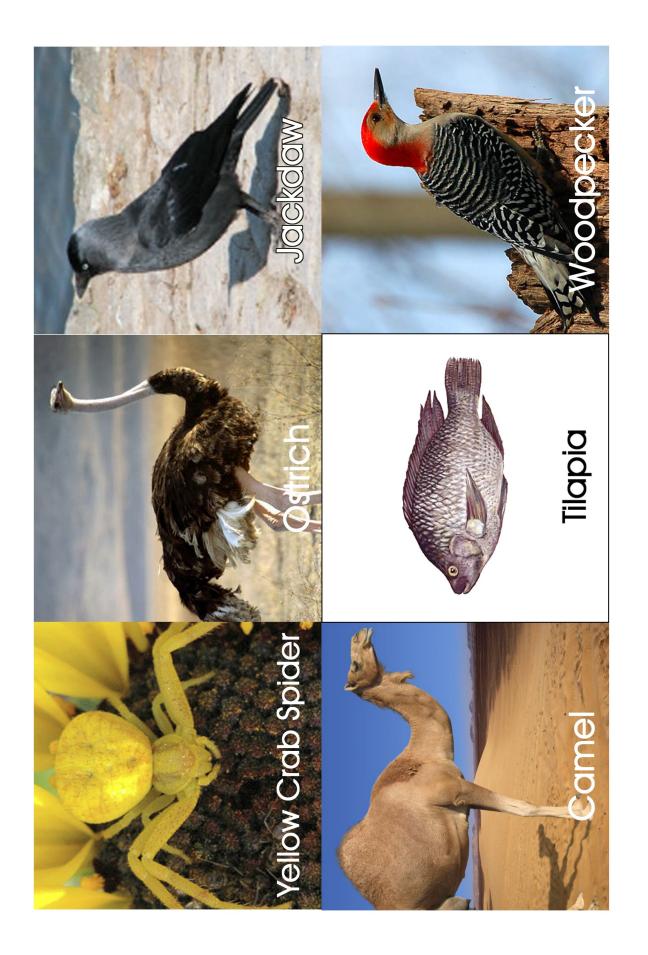
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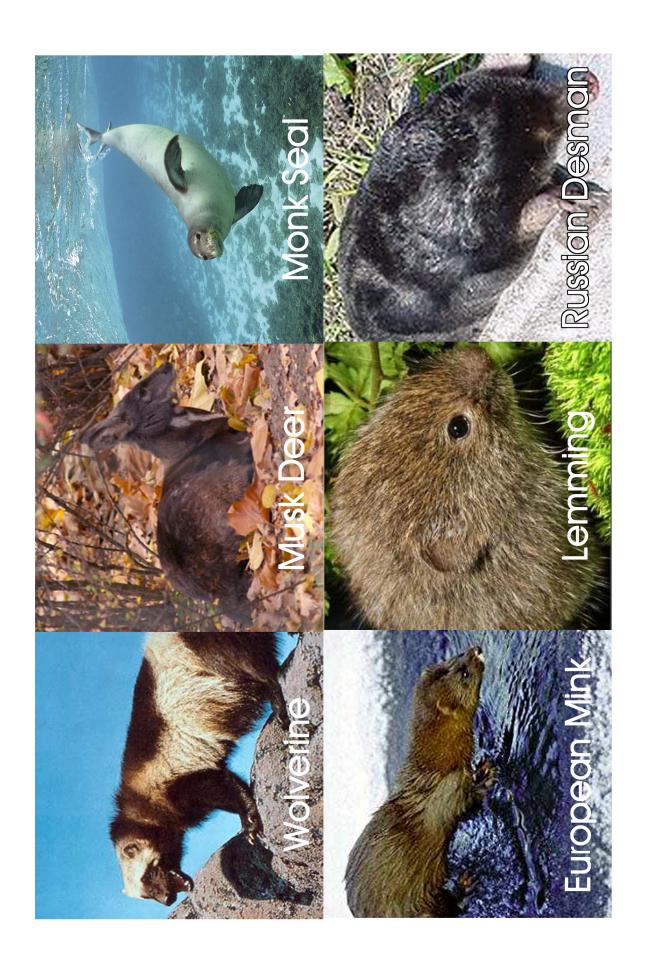
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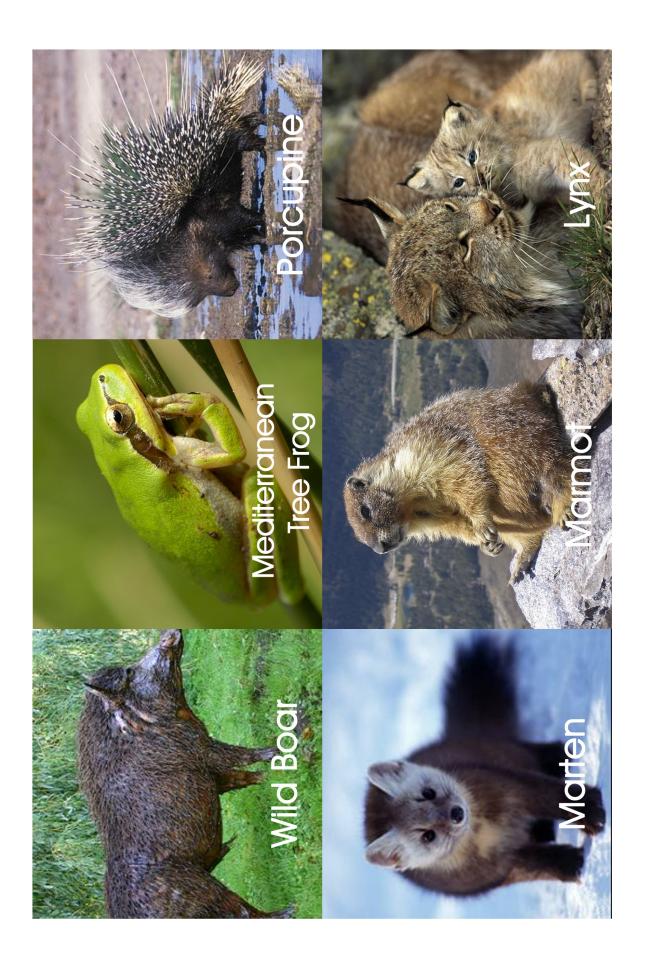
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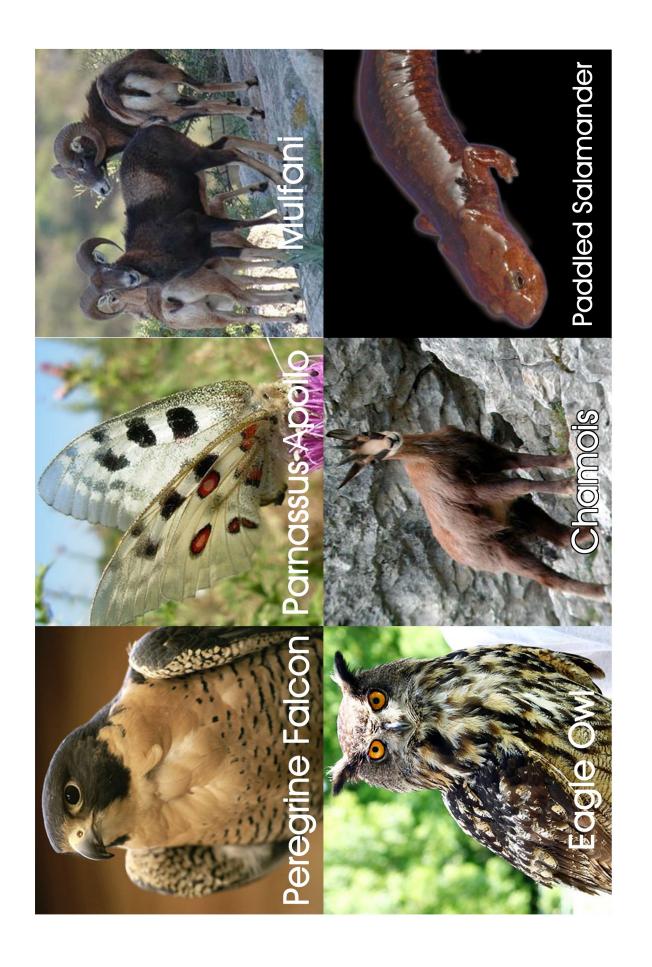
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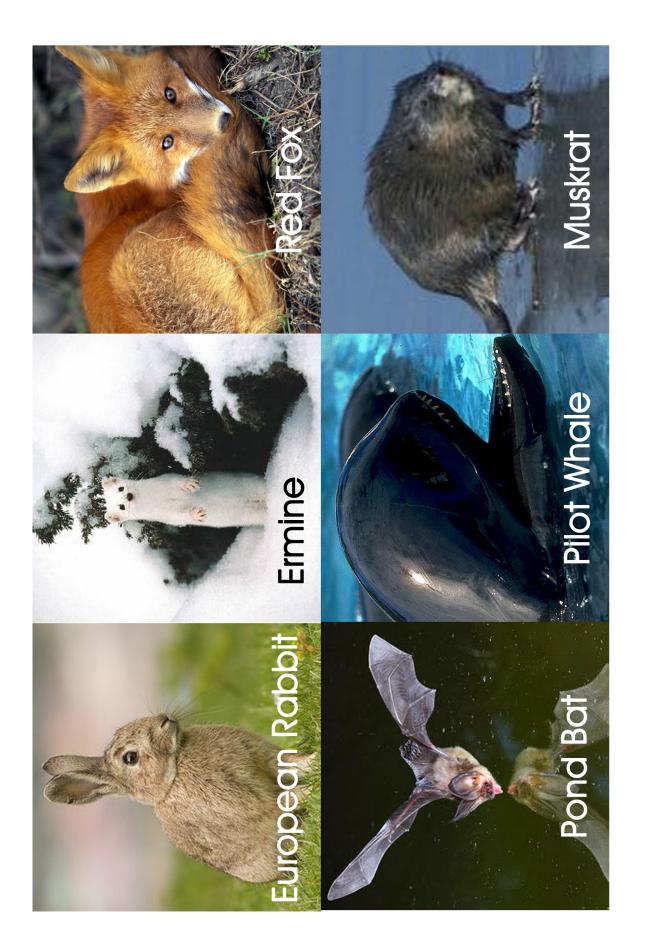
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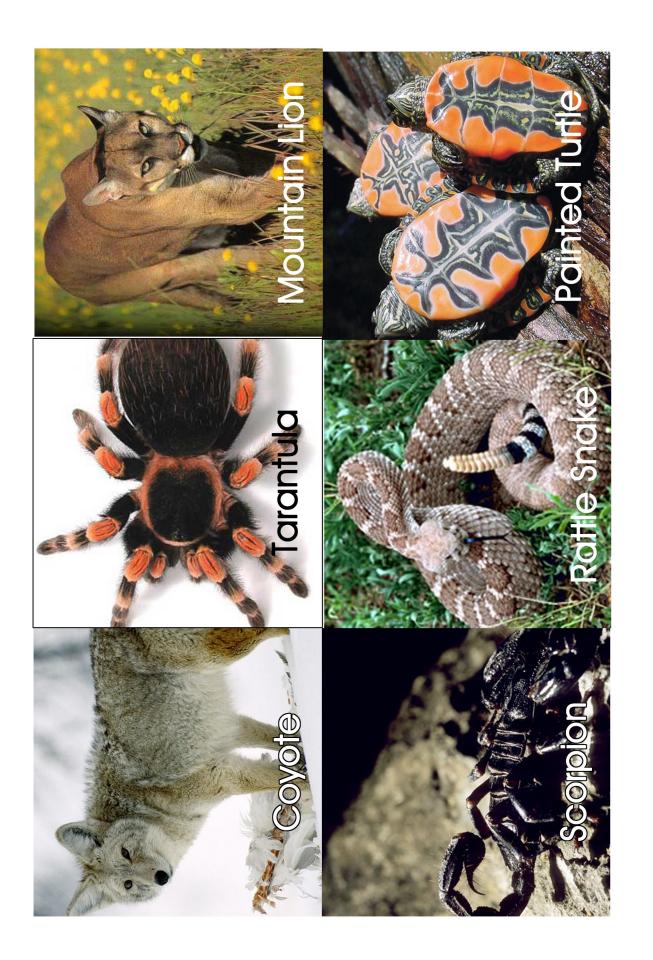
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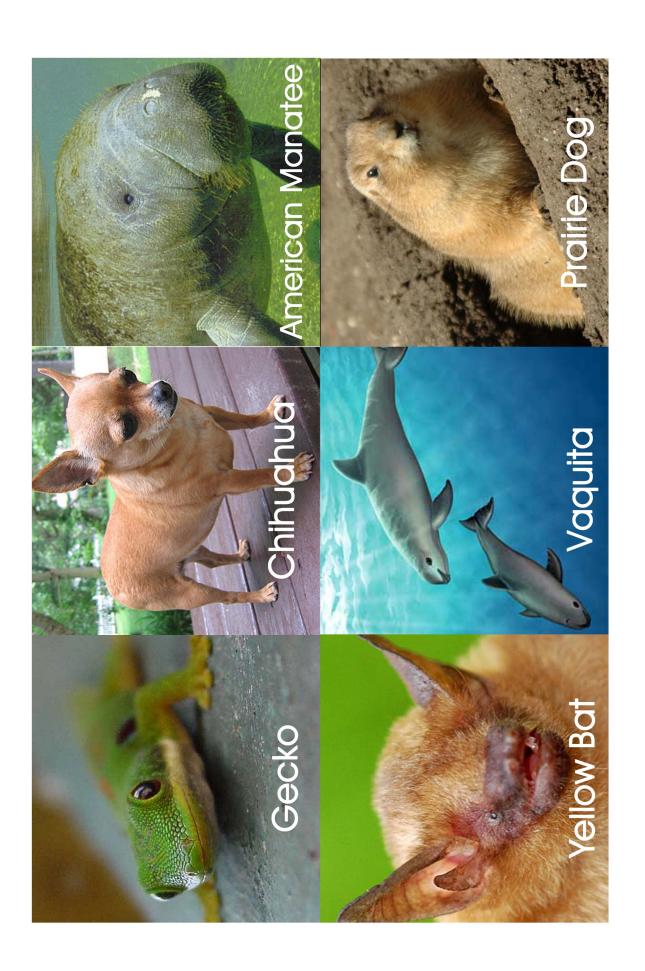
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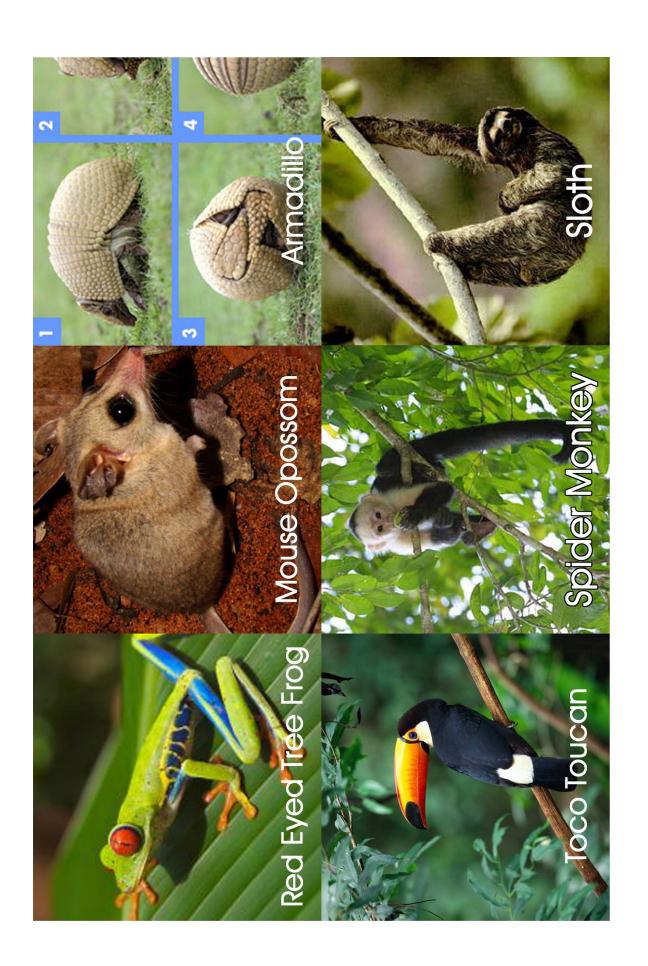
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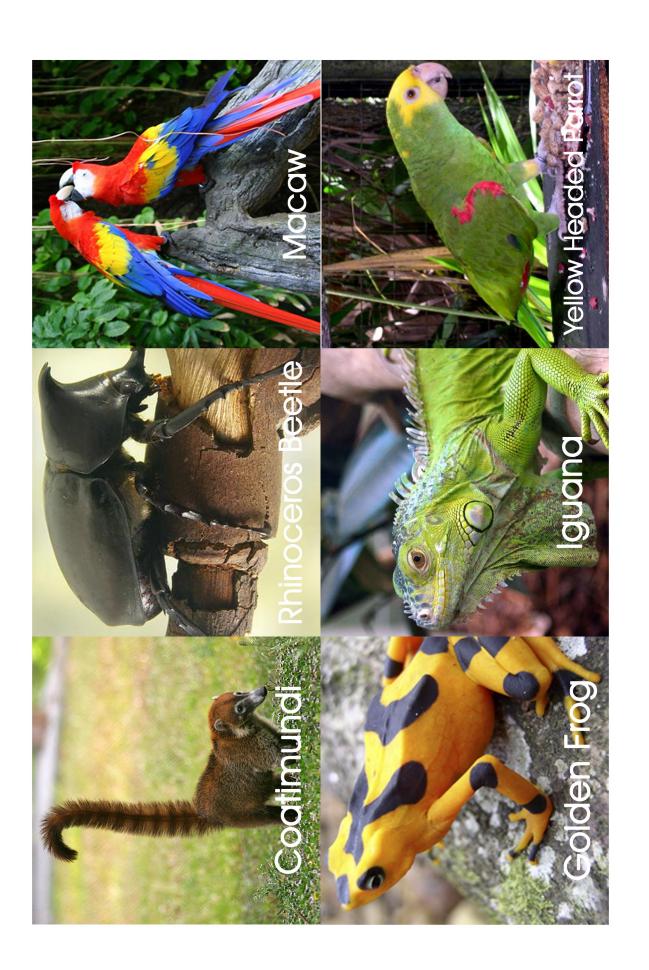
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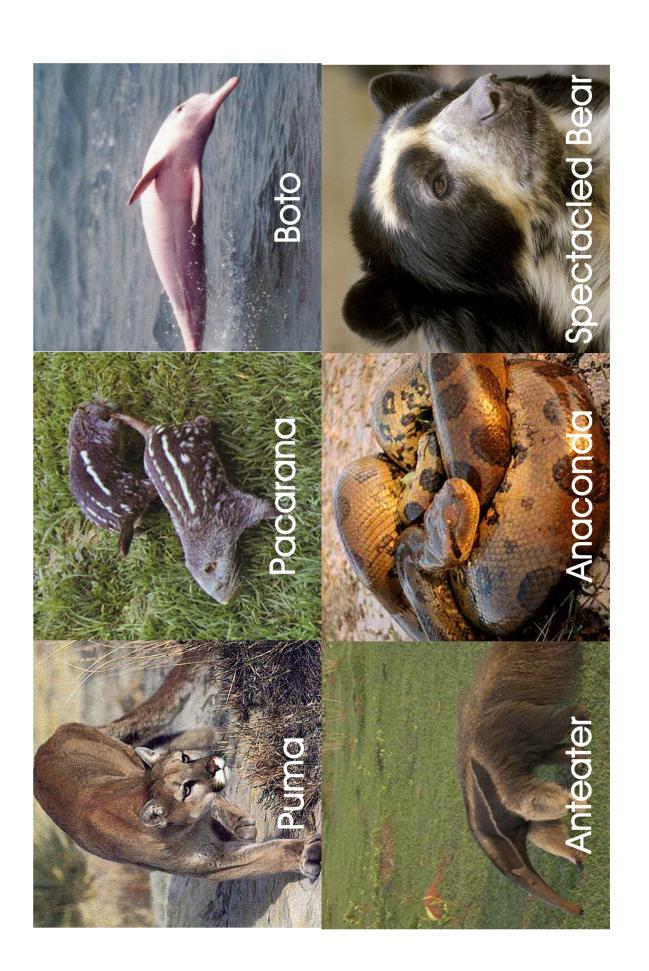
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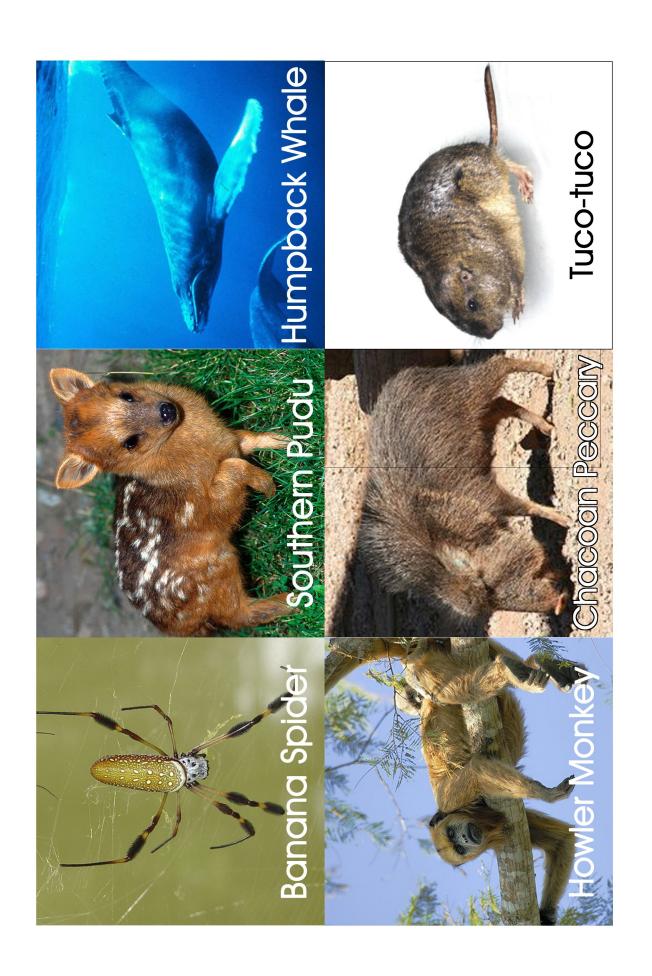
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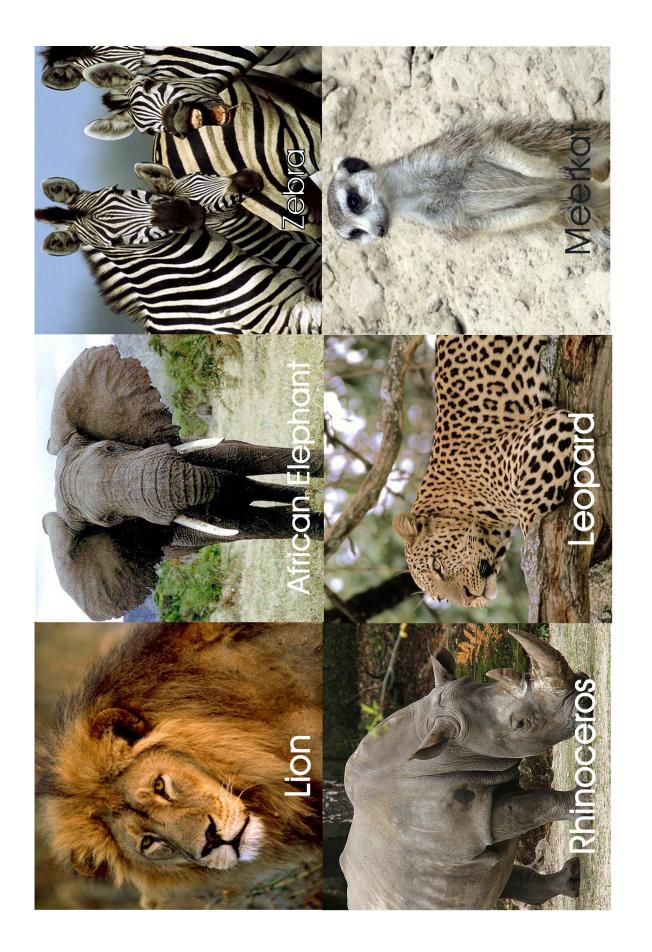
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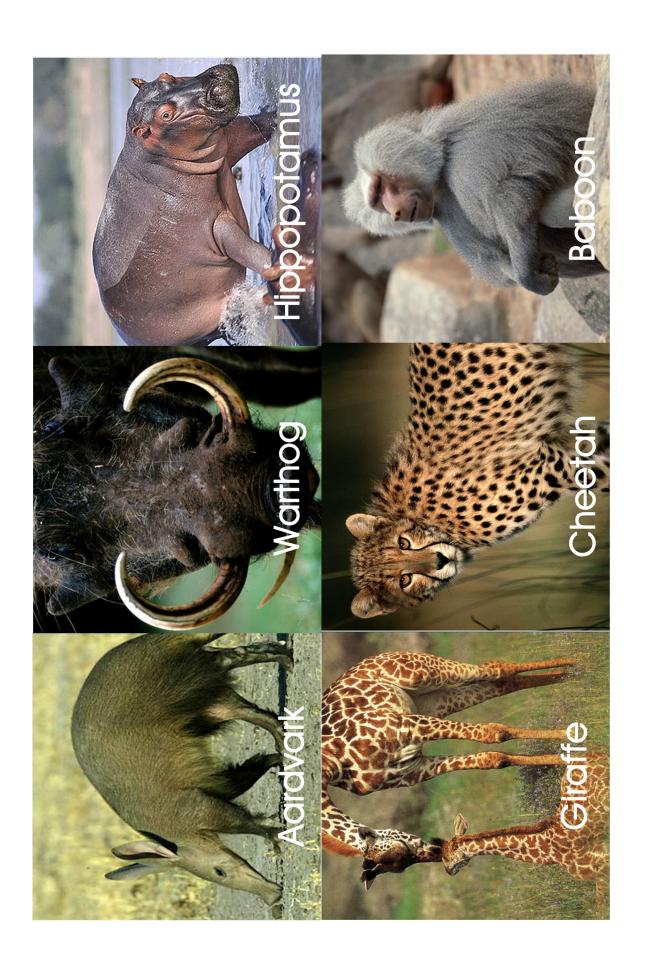
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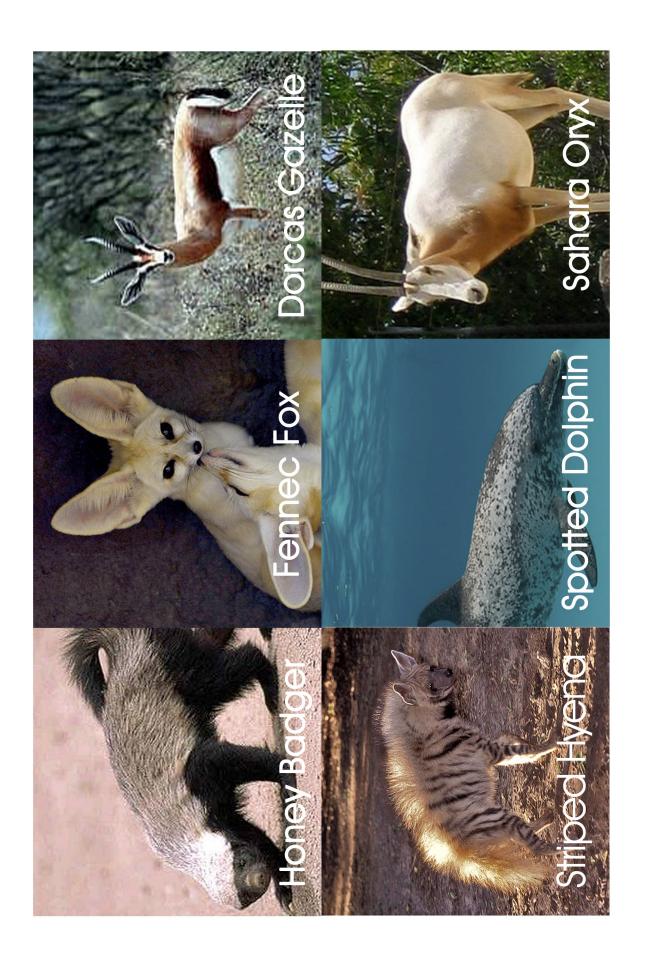
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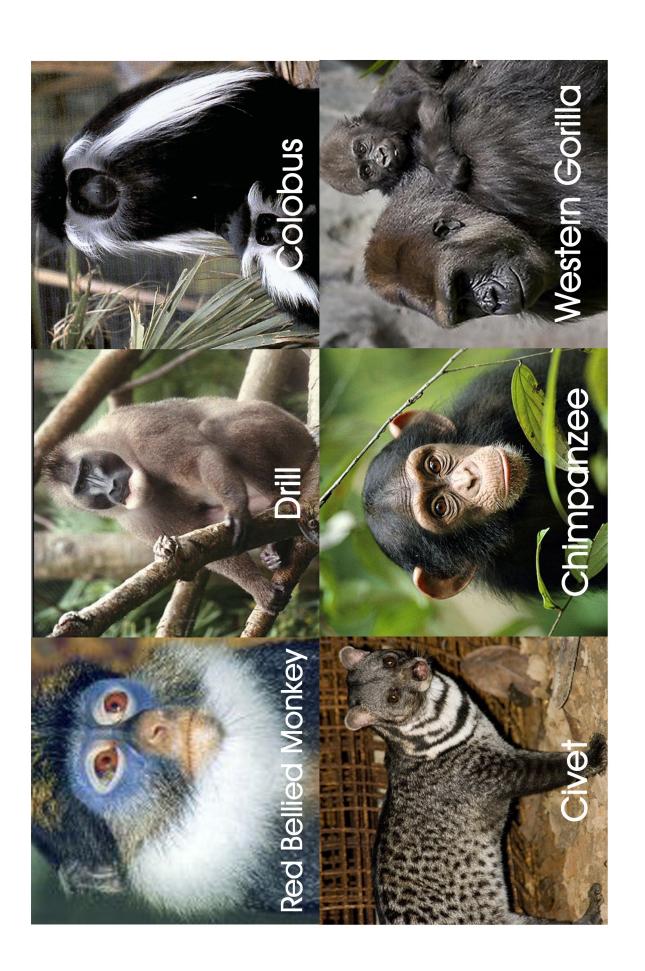
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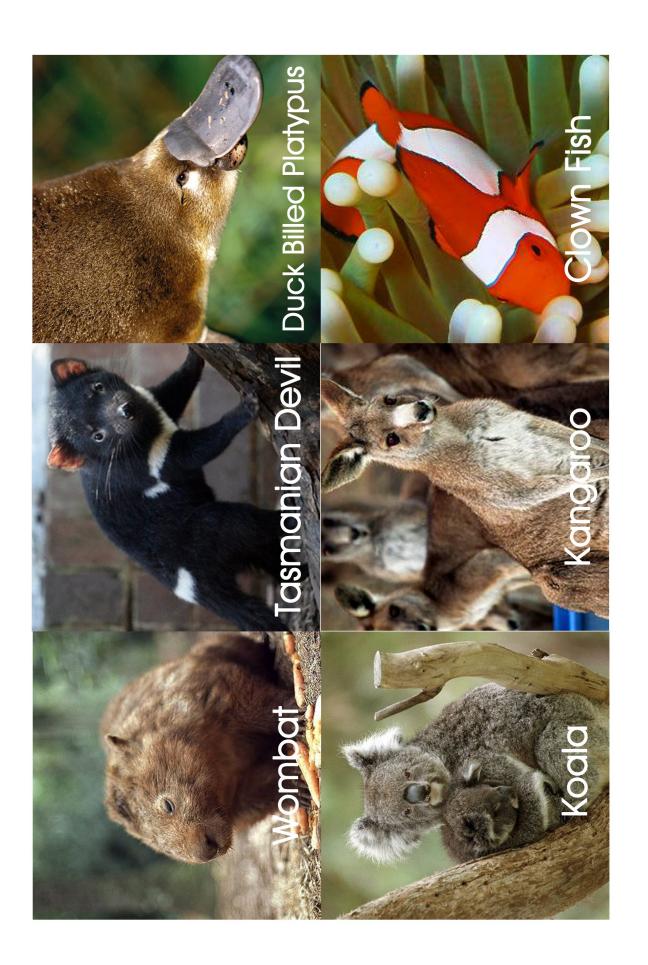
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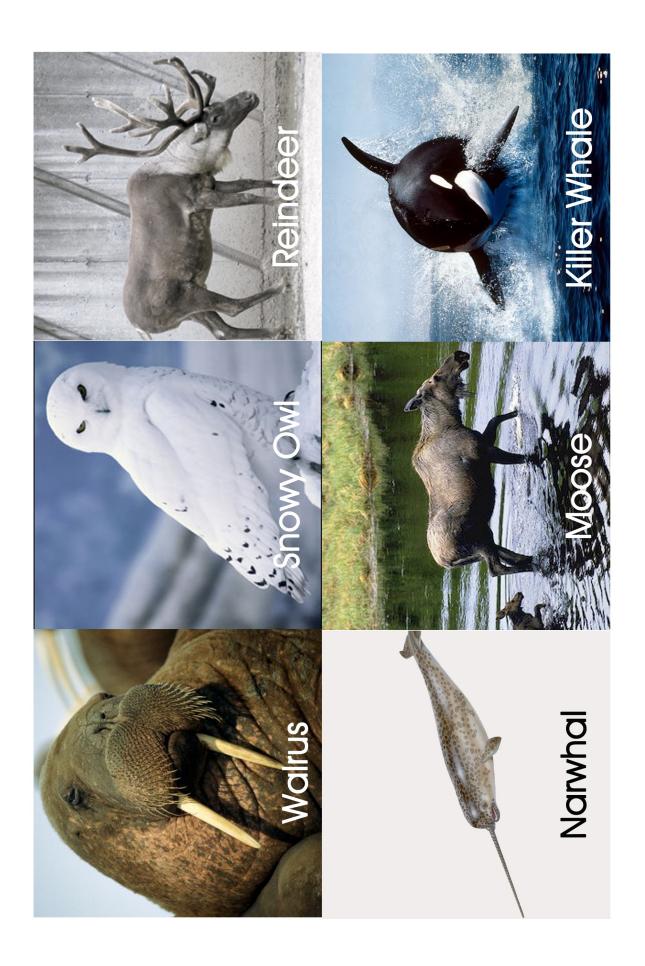
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